



Kendrick School

## Guide to the Admission Procedure for Entry to Year 7 in September 2026

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*Lead, inspire, make a difference*

# INTRODUCTION

The purpose of this booklet is to outline the admission procedures for prospective students aiming to join Kendrick School in September 2026 as a Year 7 student.

Parents are advised to read this document carefully prior to making an application on behalf of their child so that they fully understand the steps they must take and are aware of the key dates in the process.

A printed version of this guide is available to collect from our Reception in East Street (opening hours 8am to 5pm provided the school is open). Please email [admissions@kendrick.reading.sch.uk](mailto:admissions@kendrick.reading.sch.uk) to request a copy for collection.

The guide is organised under the following key headings:

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# WELCOME FROM THE HEADTEACHER

Dear Prospective Students, Parents and Carers. It is my great pleasure to welcome you to Kendrick School.

Kendrick School is an 11-18 selective girls' school with academy status. It has a local and national reputation as an outstanding school and has an impressive record of achievement as a centre of excellence for girls' education.

In its last five OFSTED inspections, Kendrick was judged an “*outstanding*” school. In our most recent inspection in November 2022, OFSTED stated “Pupils and sixth formers are justly proud of their school community. They delight in their learning and truly excel here. One parent spoke for many when reflecting, ‘The school does a great job of creating well-rounded, kind, human beings who will hopefully go on to make the world a better place. The academic results are important of course, but far from the only focus.’ Inspectors totally agree.”



Kendrick is a forward-looking school that grasps the opportunities that present themselves. A love of learning is at the heart of Kendrick with a strong emphasis on high quality teaching. The curriculum is organised to meet the needs of all students and is engaging, rich and ambitious. All staff are hardworking and dedicated; students are bright, enthusiastic and curious, they love being at their school.

At Kendrick, students enjoy a rich and varied extracurricular education. The House System provides opportunities for healthy competition with numerous annual house events, which are key activities in the school year. Kendrick Student Leaders work energetically and collaboratively with staff to support this vital community element of the school. In addition, we have a School Council, which discusses and drives change for students.

Safeguarding and students' mental health and wellbeing are prioritised above all else. As stated by [Ofsted in November 2022](#), ‘The arrangements for Safeguarding are effective at Kendrick’ and ‘there is a culture of vigilance’ where ‘staff care deeply about pupils’ wellbeing’.

As part of Kendrick's Widening Horizons strategic initiative, we actively pursue partnerships with schools and businesses in our local area and beyond. These associations benefit the students of Kendrick, as well as those in neighbouring schools. We share our good practice and offer opportunities to work with primary and secondary schools in the Reading area.

Kendrick has been expanding over the last four years, a process that started in September 2020 when an additional 32 students joined the school in Year 7. This year we welcomed the last of the expanded cohorts into Year 7, which completes the expansion, making Kendrick a four-form entry school for Years 7-11. In the admission process, priority is given to pupil premium students and students living in the Reading area, which is called Priority Area 1. Our [Widening Horizons](#) initiative commits us to achieving greater participation and access for students from local primary schools. In July 2024, we were awarded the Sutton Trust Fair School Admissions Award at Gold level. This is a great accolade for the school which we are very proud of.

As the Headteacher of Kendrick, it is my vision to *lead, inspire and make a difference to the lives of girls and young women*. I believe passionately in girls' education and know that Kendrick School affords its students the very best education there is.

**Ms Christine Kattirtzi**  
**Headteacher**

## SUMMARY PROSPECTUS

The full prospectus can be accessed on our website [here](#).

### AIMS OF THE SCHOOL

Kendrick School aims to provide an excellent education for all its students in a safe and healthy environment where students and staff can share a love of learning and enjoy satisfaction in their achievements. The school seeks to promote confidence in its students. The traditional strengths and values are combined with a determination to embrace new challenges, to promote flexible and lifelong learning and to prepare the members of our community for the future. The school is committed to valuing all subjects and areas of the curriculum.

#### The aims will be achieved by:

- Creating an ethos where spiritual life and moral values underpin what to do.
- Working collaboratively within the school: with parents and trustees, with its partner schools and in the wider community. The school will learn from others and also offer its own expertise where it can.
- Promoting a culture in which everyone, irrespective of age or experience, is recognised as having potential for learning, where challenge and innovation are welcomed and where staff and students are encouraged to become members of a learning society. Members of staff are encouraged to be reflective and innovative practitioners. Staff **and** students engage in regular self review through procedures which are embedded into the life of the school.
- Creating an environment which promotes personalised learning and lifelong skills, maintaining a focus on individual needs.
- Promoting excellence and also breadth in educational experiences. The school wants its students to fulfil their potential across a range of achievements: academic, social, creative and personal.
- Promoting inclusion for all students and staff and finding ways to listen and respond to the 'student voice'.
- Sustaining commitment to promote active citizenship, respect for others and a willingness to become involved in society.
- Fostering work-related learning and links with business and industry.
- Using technology creatively to help and inspire learning.

### THE CURRICULUM

The curriculum is framed with the intention of producing well-balanced students prepared for the responsibilities and opportunities that arise throughout life and to prepare students for the challenges of the 21<sup>st</sup> century. It extends knowledge, experience and imagination in ways which develop critical and analytical capability, awareness of moral values and capacity for enjoyment.

The students' spiritual, moral and ethical development is addressed through the formal curriculum in a number of subjects including religious education lessons. It also occurs informally through assemblies, numerous extra-curricular activities, residential experiences and in other intangible ways which permeate the ethos of the school.

Kendrick has a full and well established PSHCE programme which is delivered to all students by their own tutors as part of the tutor/PSHCE programme. It is also delivered by specialists as a discrete subject in the upper school. Students will be prepared for their roles as citizens and follow recommended schemes of work for citizenship. All students receive careers advice and have the benefit of taking part in a well-integrated work experience programme as part of our work related and enterprise curriculum.

Every student has access to the full National Curriculum, Religious Studies, Citizenship and PSHCE.

Kendrick is a grammar school and continues to offer a wide variety of subjects; in particular English Literature, a second modern foreign language, Latin and Religious Studies to public examination level.

## **COURSES OF STUDY FOR THE ACADEMIC YEAR 2025/2026**

**Year 7:** English, Mathematics, Science, a Modern Language (French or German), History, Geography, Religious Studies, Music, Art, Computer Science, Design & Technology, Physical Education, Drama, PSHCE and Citizenship.

**Year 8:** The above curriculum is continued and additional courses are begun in a second Modern Language and Latin.

**Year 9:** The above curriculum continues. Science lessons are organised as the discrete subjects, Biology, Chemistry and Physics.

NB Design & Technology incorporates Textiles Technology, Food Technology and Product Design.

Physical Education includes a wide range of activities: swimming, netball, badminton, dance, gymnastics, fitness, table tennis, handball, tennis, athletics, striking and fielding.

**Year 10 and 11 students** study English (Language and Literature), Mathematics, Science (Biology, Chemistry and Physics), a Modern Language (French or German), and a Humanity (Geography, History or Religious Studies). They may choose additional subjects from Art and Design, Art and Design – Textiles Design, Business, Computer Science, Drama, Food Preparation and Nutrition, French, Geography, German, History, Latin, Music, Physical Education and Religious Studies.

## **SIXTH FORM**

We are extremely proud of the academic and personal achievements of all the students in our Sixth Form. Not only do the students enjoy impressive examination results that place us as one of the best state schools in the country, but they repeatedly amaze us with their sporting success, musical prowess and other individual achievements. Sixth Form students are excellent role models for the rest of the school and they actively participate in many aspects of the school life of students in Years 7 to 11. Please see our website for more information on our [Sixth Form](#), date of the Open Evening for entry in September 2026 (November 2025) and how to apply.

## **EXAM RESULTS – SUMMER 2024**

Full results can be found [here](#).

## **PASTORAL CARE**

There is a strong and well organised pastoral structure in the school based upon an effective infrastructure and a good communications system. The system of pastoral care begins with the induction process led by the Head of Key Stage 3 and the Year 7 tutors.

The role of the tutor is of the utmost importance and is the first point of contact over any issue (for parents/carers and for staff). Our intention at Kendrick is that there is a close and caring relationship between the student and their tutor which will support the student during their life at Kendrick.

Regular tutor meetings, documentation of all information, formal and informal discussions, regular one-to-one student profiling, reports and tutor involvement in their form's PSHCE programme all go to create the

conditions which enable this relationship to flourish. The Head of Key Stage oversees the whole process and is the next point of contact after the tutor.

We also understand and value the contribution that parents and carers give to this relationship and we wish to work in partnership and in cooperation with parents and carers so that students feel supported and valued in their school life.

**The Student Welfare Team** is based in both the General Office and Sixth Form Office and available to help students with any emotional issues they are experiencing or with well-being support.

We have available to us the services of a **school nurse**. She is a regular visitor to the school and is involved and participates in aspects of the PSHCE programme. Appointments to see the nurse can be made via the school office for those who wish to discuss matters of a private and confidential nature.

To support our students, three counsellors from the **No. 5 Youth Counselling Service** are available for 20 hours a week. Students are able to access this service by contacting the Student Welfare Team.

## MENTAL HEALTH AND WELLBEING

At Kendrick School we are committed to promoting positive mental health and emotional wellbeing to all students, their families and members of staff and trustees (our school community). Our ethos and culture allow students' voices to be heard, and using effective policies and procedures, we ensure a safe and supportive environment for all affected - both directly and indirectly - by mental health issues.

Our Mental Health and Wellbeing Policy aims are to:

- Promote positive mental health and emotional wellbeing to our school community.
- Increase understanding and awareness of common mental health issues.
- Enable staff to identify and respond to early warning signs of mental ill health in students.
- Enable staff to understand how and when to access support when working with young people with mental health issues. Provide the right support to students with mental health issues and know where to signpost them and their parents/carers for specific support.
- Develop resilience amongst students and raise awareness of resilience-building techniques.
- Raise awareness amongst staff and gain recognition from the Senior Leadership Team (SLT) that staff may have mental health issues, and that they are supported in relation to looking after their wellbeing; instilling a culture of staff and student welfare where everyone is aware of signs and symptoms with effective signposting, underpinned by behaviour and welfare around school.

To read the Mental Health and Wellbeing Policy in full, please click [here](#).

The student wellbeing page on the website can be accessed [here](#).

## TIMES OF THE SCHOOL DAY

Registration am	8.25am – 8.40am
Period 1	8.45am – 9.45am
Period 2	9.50am – 10.50am
First Break	10.50am – 11.05am
Period 3	11.10am – 12.10pm
Second Break	12.00pm – 12.55pm



Registration p.m.	1.00pm – 1.05pm
Period 4	1.10pm – 2.10pm
Period 5	2.15pm – 3.15pm

After school, students can work in the library where they will be supervised by the Library Assistant until 5.00pm.

## TERM DATES 2025/2026

### TERM 1 - 2025

Wednesday 3<sup>rd</sup> September to Friday 24<sup>th</sup> October

*(Staff in school on Monday 1<sup>st</sup> and Tuesday 2<sup>nd</sup> September)*

### TERM 2 – 2025

Monday 3 November to Friday 19<sup>th</sup> December

### TERM 3 – 2026

Tuesday 6<sup>th</sup> January to Friday 13<sup>th</sup> February

*INSET day: Monday 5<sup>th</sup> January*

### TERM 4 – 2026

Monday 23<sup>rd</sup> February to Friday 27<sup>th</sup> March

### TERM 5 – 2026

Monday 13<sup>th</sup> April to Friday 22<sup>nd</sup> May

*Bank Holiday: Monday 4<sup>th</sup> May*

*Bank Holiday: Monday 25<sup>th</sup> May*

### TERM 6 – 2026

Monday 1<sup>st</sup> June to Thursday 16<sup>th</sup> July

## GUIDELINE TO THE ADMISSION PROCESS FOR ENTRY INTO YEAR 7 IN SEPTEMBER 2026

There are 128 places for entry in Year 7 September 2026. Selection for entry is as described in this booklet and in the [‘Admissions Policy for Entry into Year 7 in September 2026’](#) which is also at the back of this booklet.

Applications must be made on the appropriate Local Authority (LA) Common Application Form (CAF). In addition, a separate online application (to register for the entrance test) must be made directly to Kendrick School.

### 1.1 Registering for the Test

In accordance with the School Admissions Code (September 2021), the school is required to conduct the Entrance Test so that parents can be informed of the outcome before the deadline for submitting the Common Application Form to their home LA (31st October 2025).

### 1.2 Completing the Registration Form

The Registration Form for Kendrick School (Intention to take the Entrance Test) will be available to complete online from **Thursday 1<sup>st</sup> May 2025** and must be submitted by **midnight Tuesday 1<sup>st</sup> July 2025**. The online registration form can be accessed from the Kendrick School website from the Admissions page and then by selecting Admission into Year 7 in September 2026.

## 2. Oversubscription Criteria

All applicants will be ranked according to their performance in the tests. Oversubscription criteria will be applied if there are more applicants than the 128 places available. A qualifying score will be determined (to two decimal places) for candidates in categories 3-6 of the oversubscription criteria below. **A qualifying score of 5 points lower than this score will be applied for candidates in categories 1 and 2 of the oversubscription criteria below (Pupil Premium/Service Premium/Child in Care).** Below is a summary of the oversubscription criteria – please read the [admission policy for entry into Year 7 in September 2026](#) for more information.

Children who have an Education Health and Care Plan where Kendrick School has been named by the Local Authority will be admitted automatically<sup>1</sup> (see admission policy for more information) and the number of places available to other applicants will be reduced accordingly.

Offers will be made from the ranked list in the following order and within each category:

1. The applicant is a looked after child or previously looked after child
2. The applicant is in receipt of **Pupil Premium** or **Service Premium** on 31st August 2025. The applicant's permanent home address must also be within **Priority Area 1 or 2** of the designated area of the school on **31st August 2025 and they should still be living there at the time of admission to the school.** Documentary evidence, or confirmation from the applicant's current primary school that the child is in receipt of Pupil Premium or Service Premium will be required.

Offers will then be made from the ranked list, according to the ranked order until up to 75% (96) of places have been offered:

3. The permanent home address of the applicant is within **Priority Area 1 and 2** of the designated area of the school and is the permanent home address of the parent(s)/carer(s) and the applicant on **31<sup>st</sup> August 2025 and they should still be living there at the time of admission to the school.**

The remaining 25% (32) places will be offered in the following order, according to the ranked order until all places in total have been offered:

4. The permanent home address of the applicant is within **Priority Area 1** of the designated area and this home address is the permanent home address of the parent(s)/carer(s) and the applicant on **31<sup>st</sup> August 2025 and they should still be living there at the time of admission to the school.**
5. The permanent home address of the applicant is within the **Priority Area 2** of the designated area and this home address is the address of the parent(s)/carer(s) and the applicant on **31<sup>st</sup> August 2025 and they should still be living there at the time of admission to the school.**
6. Applicants whose permanent home address is NOT in the designated area of the school.

**Note:** in Category 1 above, any such an applicant, provided she has achieved the lower qualifying score, will be offered a place even if she is not ranked in the top 128 places. In Category 2 above, any such applicant, provided she has achieved the lower qualifying score and her permanent home address is within **Priority Area 1 and 2** of the designated area of the school, will be offered a place even if she is not ranked in the top 128 places. The total number of places offered will remain, however, at 128.

### 2.1 Educational Health Care Plan (EHCP)

An Education, Health and Care Plan is a plan made by the local authority under Section 37 of the Children and Families Act 2014 specifying the special education provision required for that child. Section 39(2) of the Children and Families' Act 2014 requires the local authority to consult the school before naming a school on the Education Health and Care Plan. Section 39(4) gives the only reasons why a school should not be named as "(a) the school or other institution requested is unsuitable for the age, ability, aptitude or special educational needs of the child or young person concerned, or (b) the attendance of the child or young person at the requested



school or other institution would be incompatible with – (i) the provision of efficient education for others, or (ii) the efficient use of resources.”

Kendrick School will therefore work with recognised authorities during the consultation process to ensure that a child with an Education, Health and Care Plan is of suitable ability to be successful in a selective school context.

## 2.2 Child in Care or Previously in Care but Since Been Adopted

- A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

## 2.3 Pupil Premium or Service Premium Child

- Pupil Premium are those students who have received funding for free school meals at any point in the last 6 years or who are currently eligible for free school meals.
- The Service Premium is designed to support children with parents/carers serving in the regular British armed forces. Students attract the Premium if they meet the following criteria: one of their parents is serving in the regular armed forces, including pupils with a parent who is on full commitment as part of the full-time reserve service - this includes pupils with a parent who is in the armed forces of another nation and is stationed in England; registered as a 'service child' on any school census in the past 6 years; one of their parents died while serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme

## 2.4 The Designated Area

Kendrick School operates a “designated area” as part of its oversubscription criteria.

The designated area is made up of **Priority Area 1** and **Priority Area 2** and each area is determined by the postcode of the applicant’s permanent home address. Places will be offered to applicants who are ranked high enough according to the Admission Test scores and who reside within the designated area. This must be the applicant’s permanent home address with their parent/carer on **31st August 2025** and they should still be living there at the time of admission to the school. The school will ask for documentary evidence to support the application. Only if there are further places available will applicants who live outside the designated area be considered.

**PLEASE NOTE:** We strongly advise parents who live outside of the designated area NOT to register their child to sit our test - no candidate, whatever the score they attain, who lives outside of our designated area has been offered a place at Kendrick School since the introduction of the designated area in 2013.

**The address which will be used for consideration to be living within the designated area must be the applicant’s PERMANENT address at the time of application, and no later than 31<sup>st</sup> August 2025 and they should still be living there at time of entry to the school. This also applies to applicants who are applying late due to exceptional circumstances.**

### **PRIORITY AREA 1**

RG1  
RG2 0, RG2 6, RG2 7, RG2 8  
RG30 1, RG30 2, RG30 3, RG30 4, RG30 6  
RG31 4, RG31 5, RG31 6, RG31 7

### **PRIORITY AREA 2**

RG2 9, RG4 9, RG5 4, RG6 3, RG6 4, RG7, RG8, RG9,  
RG10, RG12, RG27 0, RG40, RG41, RG42, RG45  
GU17 0, GU46, GU47  
SL6 3, SL6 4, SL6 5, SL6 6

## 2.5 Temporary Addresses

Some residential arrangements will be considered temporary. In such cases, the School Admissions Team will examine available evidence to determine whether, on balance, the declared home address may be considered the child's permanent home for the purpose of admission.

In cases where the declared address is rented, yet the applicant has no claim on another property, it may still be considered a temporary address where there is evidence to show the applicant is renting the property solely for the period necessary to secure admission to a school.

A temporary address cannot be used to obtain a school place and will only be considered where evidence is provided showing a genuine reason for the move e.g. homelessness, flooding or subsidence.

## 2.6 Multiple Properties

Checks will be made to determine whether the home address declared is that of a second home (with the main home being elsewhere).

Any circumstance where the declared address is to be accepted as the permanent home, despite another home being owned or otherwise available for occupation, should be declared at the point of application. Without being exhaustive these might include:

- an owned property being a considerable distance from the preferred school, indicating that the family had permanently relocated to the new home; or
- an owned property that is uninhabitable and cannot reasonably be made habitable in the period leading up to admission to the school; or
- an owned property that is in the process of being sold and the family live permanently in the declared property; or
- a family home that, following divorce or separation, cannot be occupied by the applicant or otherwise treated as the child's permanent home.

## 2.7 Whistleblowing

- Kendrick School carry out thorough checks to ensure that places are allocated correctly. We take address fraud very seriously and any application that is found to be inaccurate or misleading will be withdrawn.
- If you have knowledge that someone has applied to the school using an address that is not their current permanent home address, then please email [admissions@kendrick.reading.sch.uk](mailto:admissions@kendrick.reading.sch.uk). All information is treated in the strictest confidence and very sensitively.

## 3 Kendrick School's Widening Horizons Project

Children who are eligible for free school meals (pupil premium (PP)) or who have a parent(s) serving in the British Armed Forces (service premium (SP)) or is a child in care, and living within the school's designated area, will be prioritised for admission and the qualifying score will be lowered by 5 marks for students in these categories.

Kendrick School's [Widening Horizons Project](#) has been initiated to:

- Work with local primary schools to raise aspirations of local children
- Raise awareness of Kendrick School
- Provide a free test familiarisation programme for Year 5 Pupil Premium students who have applied to take the entrance test and provide support to their parents/carers with the entrance test application process.

For more information on the Widening Horizons Project, please email [admissions@kendrick.reading.sch.uk](mailto:admissions@kendrick.reading.sch.uk). Permission will be sought to approach your primary school to confirm eligibility.

## 4 Open Event

Our Open Day sessions took place for September 2026 entry on **Tuesday 29<sup>th</sup> and Wednesday 30<sup>th</sup> April 2025**. We are unable to offer individual visits to the school.

## 5 Format of Entrance Tests

The admission tests for Year 7 entry will consist of two papers, each of approximately one hour, which assess English, Mathematics, verbal and non-verbal reasoning.

Further information on the format of the tests is detailed within the [Familiarisation Booklets](#) provided by GL Assessment on our website. Please note that the Familiarisation Booklets are NOT definitive, and the inclusion of any question types does not guarantee that they will be found in the final assessment.

There will be a short break between the tests when candidates will be able to have a drink and a snack (not provided by the school) and go to the toilet if necessary.

Candidates will be supervised throughout by members of staff. The instructions for the tests will be provided by a prepared audio soundtrack. *(Kendrick School reserves the right to use a printed transcript instead of the soundtrack. Either form of instructions will be acceptable).*

## 6 Special Arrangements

We recognise that some applicants may have special educational needs or a disability that require special arrangements for the tests. Parents should inform the school **in writing, in advance** of the tests and by completing the relevant section of the application form so that the appropriate arrangements can be made. It would be expected that there would be supporting information from an accredited medical professional recommending arrangements appropriate to need. It would also be necessary to establish a history of need by demonstrating that similar arrangements are in place at the applicant's current school. Kendrick School will contact the applicant's primary school to verify and confirm existing arrangements.

A general rule would be that if the candidate regularly receives additional time to complete assignments in school or would be eligible for additional time for examination purposes, she may be eligible for additional time in the entrance tests.

There may also be other reasons for special arrangements, e.g. visual impairment or physical disability.

Similarly, illnesses or other conditions can arise in the week leading up to the test. Parents are advised to contact the school immediately to discuss the most appropriate test arrangements for the candidate.

## 7 Test Day

Entrance tests will be taken at Kendrick School on **Friday 19<sup>th</sup> September 2025** in either morning or afternoon sessions. Details of how to download the test arrangements and a Test Day Registration Card will be emailed to parents/carers no later than one week before the test. **It is not possible to request a particular session unless there are medical needs supported by a professional.**

All applicants sitting the test at Kendrick School will need to download the Test Day Registration Card to which a photo of the candidate will be attached. The applicant's parent/carer is responsible for asking the current primary school to sign this Registration Card and use their school stamp to confirm that the photo is a true likeness of the candidate and confirm her date of birth. **Applicants must bring this completed Test Day Registration Card with them on the test day.**

### Candidates should bring the following:

In a **CLEAR PLASTIC BAG** the child should bring:

- 2 HB pencils
- An eraser
- A pencil sharpener
- **The completed registration form. Parents/carers are signing this form to confirm that their child is fit and well to sit the test on that day.**
- **Light** refreshments to eat during her break together with a drink in a suitable drink container with a **sports cap type lid and no label. PLEASE DO NOT PROVIDE ANY PRODUCTS WITH NUTS.**
- Any medication previously advised to us.
- Hand sanitiser (optional)
- Mask and a clear plastic bag to store it (optional)

### Candidates must not bring:

- A large bag. All the above items should be brought in a clear plastic bag.
- Dictionaries, pens, highlighters, rulers, calculators, scrap paper, protractors, compasses, stop watches, any electronic devices, or study notes.
- Wrist watches/digital watches must NOT be worn. Clocks are clearly displayed in all the exam rooms.
- Mobile phones must NOT be brought into the school. There is no provision for mobile phones to be looked after by a member of staff whilst the examinations are taking place.

## 8 Test Day Clashes

There will be **no alternative dates offered** if the Kendrick School admission test day clashes with another school or consortium you may be considering. You must choose the school or consortium that you intend to apply to and that has admission arrangements that are relevant to your child. Any alternative test date will be for exceptional circumstances only and subject to documentary evidence.

## 9 Test Results and Standardisation

Papers are marked centrally by GL Assessment who then carry out a standardisation process.

Standardisation is a statistical procedure whereby raw scores (number of questions answered correctly) are converted to standardised scores to make it fair for candidates of all ages. The procedure takes into account the scores and ages of all the candidates that take the test on the same day and for the same school.

## 10 Notification of Test Results

The applicant will receive results of the entrance tests before the deadline for submission of the Common Application Form. You will receive an email before 31<sup>st</sup> October 2025 enabling you to view your child's test result online. This will be their standardised score only.

A link to the test results will be emailed to applicants in time to complete the Common Application Form (CAF). Candidates will be notified of their standardised score and be informed if they have met the standard for Kendrick School or not.

An offer of a place will be dependent on:

- The applicant including Kendrick as a preferred school on the CAF
- The number of candidates with a qualifying score who put Kendrick School on their CAF
- The resulting rank order adjusted for those living within the designated area
- The application, if required, of the oversubscription criteria.

## 11 Completing the Common Application Form (CAF)

You must complete a CAF through your own Local Authority; this also applies to candidates from the independent sector. The CAF is issued by the candidate's primary school or can be obtained directly from your Local Authority. However, the majority of applicants now complete the CAF online and this method has many advantages. You will receive a unique log in, and can change your preferences up to midnight of the deadline for submission. On the CAF you must list all the state schools you wish to apply for including grammar schools both in and outside your own area.

Your preferences should be placed on the CAF in rank order. **List the schools to which you are applying in your genuinely preferred order.** All preferences are considered using the over-subscription criteria for each school. Where a student can be placed at more than one school, the offer will be for the highest ranked school on the CAF where places are available.

Local Authorities will make offers to eligible students using the stated admission criteria for each school. It is therefore very important to find out the particular admission requirements for each school you are interested in. These will be published on each school's website.

## 12 Allocation of Places

You will be notified to which school your daughter has been allocated through your Local Authority on Monday 2<sup>nd</sup> March 2026 – this is the National Offer Day.

If your child is not offered a place at the school of your choice, you have a right to appeal against this decision to an Independent Appeal Panel. Details of how to appeal can be obtained from your Local Authority or on the school's website.

## 13 Summary of Key Dates

<b>Familiarisation material available on the website from:</b>	March 2025
<b>Open Day Sessions</b>	Tuesday 29 <sup>th</sup> and Wednesday 30 <sup>th</sup> April 2025
<b>Registration Form available from:</b>	On-line from Thursday 1 <sup>st</sup> May 2025
<b>Registration Forms to be submitted by:</b>	Midnight Tuesday 1 <sup>st</sup> July 2025
<b>Test Day</b>	Friday 19 <sup>th</sup> September 2025, am or pm
<b>Supplementary Test Day (medical or other documentary evidence will be required)</b>	TBC
<b>Test Results from Kendrick School</b>	Before 31 <sup>st</sup> October 2025
<b>Deadline for submitting CAF to home Local Authority</b>	31 <sup>st</sup> October 2025
<b>Offer date from home Local Authority</b>	Monday 2 <sup>nd</sup> March 2026

# GUIDELINES FOR COMPLETING THE ONLINE REGISTRATION FORM

## THE REGISTRATION PROCESS

- To register for the entrance test for Kendrick School you must complete the Kendrick School online registration process. This will register your child to sit the entrance examination for entry into Year 7 in September 2026 and sit the examination on Friday 19<sup>th</sup> September 2025 at Kendrick School.
- Online registration to take the admission tests opens on Thursday 1st May 2025.
- The link to the online registration form can be found on our website [www.kendrick.reading.sch.uk](http://www.kendrick.reading.sch.uk) under Admission/Admission into Year 7 in September 2026 or from the link on the home page.
- Kendrick School has its own contract with GL Assessment and there will be no sharing of 11+ scores with any other schools.
- In order to submit a registration form you will need:
  - A valid email address
  - A recent digital photo of your daughter (head and shoulder shot)
  - Access to a computer or tablet and connection to the internet
- If you do not have access to a computer or a tablet to complete the online registration form please contact Kendrick School **well in advance of the deadline** (1<sup>st</sup> July 2025).

## THE REGISTRATION FORM

### Your Daughter's Personal Details

- Forename
  - Surname
  - Other forenames (or middle name)
  - Gender (Female)
  - Date of Birth
- 
- Applications will not normally be accepted from any girl whose date of birth is before 1st September 2014.
  - Applications will not normally be accepted from any girl whose date of birth is after 31st August 2015.
  - Only in highly exceptional circumstances will applications be accepted from any girl whose date of birth is before 1st September 2014 or after 31st August 2015. If this is the case please contact the school. Supporting documentation will be required from the current primary school.
  - In addition, applicants would be expected to be working in Year 6 at the time of the test. Applications will not be accepted from any applicant who has moved on to Year 7.

### Parent/Carer Details

- Parent/Carer's Title
- Parent/Carer's Forename
- Parent/Carer's Surname

### Home Address

- The address that you use here **must be the address where your daughter is living at the time of registration**. Exception to the designated area reasons are covered in the information below.
- Kendrick School operate a designated area as part of its oversubscription criteria. The designated area is determined by the postcode of the applicant's home address.



- Our designated area consists of all postcodes starting:

#### **PRIORITY AREA 1**

RG1

RG2 0, RG2 6, RG2 7, RG2 8

RG30 1, RG30 2, RG30 3, RG30 4, RG30 6

RG31 4, RG31 5, RG31 6, RG31 7

RG4 5, RG4 6, RG4 7, RG4 8

RG5 3

RG6 1, RG6 5, RG6 6, RG6 7

#### **PRIORITY AREA 2**

RG2 9, RG4 9, RG5 4, RG6 3, RG6 4, RG7, RG8, RG9, RG10, RG12, RG27 0, RG40, RG41, RG42, RG45

GU17 0, GU46, GU47

SL6 3, SL6 4, SL6 5, SL6 6

- Places will be offered to applicants who are ranked high enough according to the entrance test scores and who reside within the designated area. **This must be the applicant's permanent home address with their parent(s)/carer(s) on 31<sup>st</sup> August 2025 and still living there at the time of admission to the school.**
- Only if there are further places available will applicants who live outside the designated area be considered. We have not offered places to candidates outside of the designated area since its introduction in 2013.
- The 'permanent address' is defined as the permanent place of residence of the parent/carers with whom the applicant (the child) spends the majority of their time and the address that is used to complete the Common Application Form (CAF). In the case where parents have shared responsibility for a student, the permanent address will be where the student stays for the majority of the school week (Monday to Friday). Evidence is required of a single address.
- The exception to this is if the applicant's family are Crown Servants or members of the Armed Forces and their role requires them to be relocated to our designated area (documentary evidence will be required to support this).
- **If this is the case please select 'Yes' in the Exception to the Designated Area box and send in documentary evidence to support your claim. It is your responsibility to share this information with Kendrick School and to ensure Kendrick School are aware of your change of address.**

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The address which will be used for consideration to be living within the designated area must be the applicant's (the child's) permanent address on 31<sup>st</sup> August 2025. The exception to this is if the applicant's family are Crown Servants or members of the Armed Forces and required to relocate for role purposes. Documentary evidence will be required to support this.

#### **Exception to the Designated Area\***

☐ Yes

☐ No

- If the permanent home address changes **between registering for the entrance test and 31<sup>st</sup> August 2025**, Kendrick School will require documentary evidence of the new address.
- If the applicant's permanent home address changes **after 31<sup>st</sup> August 2025 and the change of Priority Area would result in a higher ranking**, the new address will only be taken into account after the deadline from the LA for accepting or declining a place and re-ranked, if applicable, on the waiting list on **8<sup>th</sup> September 2026**. Applicants will need to provide evidence that the previous home is no longer used by the family, for example

proof that the property has been sold or that it is no longer available for the family to live in or that a rental agreement has ended.

- If the applicant's permanent home address changes **after 31<sup>st</sup> August 2025 and would result in a lower ranking**, the new address will be taken into account immediately and the applicant re-ranked accordingly.
- In all cases applicants will need to provide evidence that the previous home is no longer used by the family, for example proof that the property has been sold or that it is no longer available for the family to live in or that a rental agreement has ended.
- **Once offers have been made**, Kendrick School will require documentary evidence of the applicant's permanent home address. This will include consideration as to whether the address used to make an application was temporary. Kendrick School reserves the right to carry out random checks at any time and this may include a home visit. Parents will be required to declare that the address used will be their place of residence beyond the date of the student starting school. Kendrick School reserves its right to carry out further investigation of any change of address once the student has started school.

### Temporary Addresses/Multiple Properties

- **If you (mother and father of the child) own another property/properties and/or there is another address available for occupation (rented or owned) you must enter the details on the application form (as shown below).**
- **IMPORTANT:** if the permanent address of an applicant is incorrectly stated or a parent/carer submits false or misleading information or deliberately withholds any relevant information, the application will be invalid and will result in the withdrawal of an offer of place or a place already accepted at the school.

I declare I own another property(ies) or there is another property(ies) available for occupation\*

☐ Yes

☐ No

If YES, please include the address of this property, or properties, below:\*

### Temporary Addresses

Some residential arrangements will be considered temporary. In such cases, the School Admissions Team will examine available evidence to determine whether, on balance, the declared home address may be considered the child's permanent home for the purpose of admission.

In cases where the declared address is rented, yet the applicant has no claim on another property, it may still be considered a temporary address where there is evidence to show the applicant is renting the property solely for the period necessary to secure admission to a school.

A temporary address cannot be used to obtain a school place and will only be considered where evidence is provided showing a genuine reason for the move e.g. homelessness, flooding or subsidence.

### Multiple Properties

Checks will be made to determine whether the home address declared is that of a second home (with the main home being elsewhere).

Any circumstance where the declared address is to be accepted as the permanent home, despite another home being owned or otherwise available for occupation, should be declared at the point of application. Without being exhaustive these might include:

- an owned property being a considerable distance from the preferred school, indicating that the family had permanently relocated to the new home; or
- an owned property that is uninhabitable and cannot reasonably be made habitable in the period leading up to admission to the school; or
- an owned property that is in the process of being sold and the family live permanently in the declared property; or
- a family home that, following divorce or separation, cannot be occupied by the applicant or otherwise treated as the child's permanent home.

### Email address

- **IMPORTANT** Please supply an email address that you check regularly, as your email address will be used to acknowledge submission of your registration form and further correspondence will be sent by email.

### Information about your daughter's current school

- Select your daughter's current primary school from the drop-down list. This will automatically fill in the correct details for the school.
- If your daughter's primary school is not listed, please tick "I can't find the school" and type in the school details

#### Child's School History\*

Name of Primary School\*

Type to search

☒ I can't find the school

[Remove](#)

[+ Add School or College](#)

### Special arrangements for the entrance test

- If your daughter has any special educational or medical needs or a disability for which special arrangements are needed for the entrance test, then please select yes in the drop down box and give details in the box provided. You can also upload any supporting documentation that you have.

#### Special Education Needs and Disabilities

The parent/carer of any child with special educational needs or a disability, who is applying for a place at Kendrick School, should complete the information below so that any special arrangements that might need to be made to enable the child to take the Admission Test can be discussed. It is expected that supporting information from an accredited medical professional recommending arrangements appropriate to the need will be provided. **It will also be necessary to establish a history of need by demonstrating that similar arrangements are in place at the applicant's current school.** Kendrick School will contact the applicant's primary school to verify and confirm existing arrangements.

Does your child have any Special Education Needs, disabilities (e.g. visual impairment) or other factors for consideration which may require reasonable adjustments to be made to the testing process?\*

No

If NO, state 'none'. If YES, please state the SEND need(s) below and give as much information as possible. Any other supporting evidence, from a medical professional, where applicable, must be sent to the school or uploaded below (any report should be no more than 2 years old).\*

Please upload any supporting documentation here.

[Add File](#) Max 250MB

- **IMPORTANT** It is vital that you let us know of any relevant information in advance of the test day because any needs cannot be taken into consideration and/or allowances cannot be made after the test has taken place.
- Kendrick School will contact you to discuss and agree any special arrangements required. We will also send a SEND form to your daughter's primary school for them to complete.
- You will be asked to send in supporting information from an accredited professional if extra time or particular arrangements are being requested. It will also be necessary to establish a history of need by demonstrating that similar arrangements are in place at your daughter's current school.
- If your daughter has a medical need (such as asthma or allergies) please indicate in the box provided the medication she will bring with her to the test. Please provide the same details that you would with her primary school or if she was going on an extracurricular trip for example.

#### Medical Conditions

Does your child have any Medical Conditions (e.g. diabetes, allergies) that we need to be aware of?\*

No

If NO, state 'none'. If YES, please state what it is below and list the medication she will bring with her to the test if applicable.\*

#### Pupil Premium/Service Premium/Child in Care

- As part of our oversubscription criteria, any applicant who is a 'looked after child' or previously looked after child, provided she has achieved the lower qualifying score, will be offered a place even if she is not ranked in the top 128 places. Any applicant in receipt of Pupil Premium or Service Premium, provided she has achieved the lower qualifying score and her permanent home address is within the designated area of the school, will be offered a place even if she is not ranked in the top 128 places.
- As part of the Kendrick School's Widening Horizons project, a free test familiarisation programme will be provided for Year 5 Pupil Premium and children in care who have applied to take the entrance test. Kendrick School will contact the parents/carers of these students to explain the process.
- A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
- Pupil Premium are those students who have received funding for free school meals at any point in the last 6 years or who are currently eligible for free school meals.
- The Service Premium is designed to support children with parents/carers serving in the regular British armed forces. Students attract the Premium if they meet the following criteria: one of their parents/carers is serving in the regular armed forces (including students with a parent who is on full commitment as part of the full time reserve service); they have been registered as a 'service child' on any school census in the past 6 years; or one of their parents/carers died while serving in the armed forces and the student is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) or the War Pensions Scheme (WPS)
- **If your daughter receives Pupil Premium or Service Premium or is a 'looked after child' or 'previously looked after child' please select the appropriate choice in the drop down box.**
- **Kendrick School will request evidence of the above from your daughter's current primary school.**

## Pupil Premium and Service Premium

Any applicant in receipt of Pupil Premium or Service Premium, or who is a child in care or previously in care, provided she has achieved the lower qualifying score and her permanent home address is within the designated area of the school, will be offered a place even if she is not ranked in the top 128 places.

Is your child eligible for Pupil Premium at their current Primary School? Pupil Premium is available to children who have been in receipt of Free School Meals at any time in the previous 6 years. \*

No

## Service Premium

Please click on the link below for an explanation of Service Premium and who is eligible:

<https://www.gov.uk/government/publications/the-service-pupil-premium/service-pupil-premium-what-you-need-to-know>

Is your child currently eligible for the Service Premium?\*

No

## Declarations

- In completing the application and signing the form, you hereby grant permission for the personal data you have supplied to be shared with approved Data Processors, Test Providers and other Admission Authorities performing similar testing for any reason deemed necessary in order to ensure the integrity of the process and the tests. At all times Data Processors, Test Providers and other Admission Authorities agree to treat all personal data strictly in accordance with the Data Protection regulations currently in force.
- **IMPORTANT** Please click in all the boxes to confirm that you agree with statements listed. **Your application will not be submitted unless you click all the boxes.**

## ADDING A PHOTOGRAPH

- At this the start of the application form you will be asked to upload a photograph.
- **IMPORTANT** You cannot submit the registration form without an acceptable photograph. The digital photo must
  - be taken with eyes open and clearly visible (no tinted glasses or sunglasses and no hair across eyes).
  - show her full head, without any head covering unless one is worn for medical or religious reasons.
  - show your daughter on her own.
  - be in colour and have been taken within the last twelve months.
  - be in sharp focus with a clear difference between face and the background.
  - the file size should not be greater than 4 megabytes(Mb); if larger then you should use the photo editing software on your computer or phone to reduce the size of the file.

## YEAR 7 ADMISSIONS POLICY – SEPTEMBER 2026 ENTRY

Kendrick School is a selective girls' school with academy status and therefore is its own admissions authority. However, all applications to maintained schools are covered by coordinated admissions arrangements as set out in the School Admissions Code 2021, in which parents/carers are required to make an application to the Local Authority (LA) in which they live (home LA). Kendrick School will inform Reading LA of all applications received.

### Kendrick School Admission Number

The Admission Number for places in Year 7 for September 2026 is 128.

### Application for a place

The admissions process for routine admission into Year 7 of a secondary school in 2026 (the routine admission round) begins in May 2025 and ends on 31<sup>st</sup> August 2026.

For entry in September 2026 a girl's date of birth would normally fall on or between 1<sup>st</sup> September 2014 and 31<sup>st</sup> August 2015 and she must be working in Year 6 at the time of testing. See section headed 'Applicants who are not in the normal age group' for further information.

Applications must be made on the appropriate Local Authority (LA) Common Application Form (CAF). In addition, a separate application (to register for the Admission Test) must be made directly to Kendrick School. Kendrick School will adhere with the local agreed In-Year Fair Access Protocol.

Parents/carers must register for the Kendrick School Admission Test by completing the online registration form available on the school website from **1<sup>st</sup> May 2025**. The deadline for registering for the Admission Tests for entry into Year 7 in September 2025 is **Tuesday 1<sup>st</sup> July 2025 (midnight)**. Applicants who do not have access to a computer should contact the Kendrick School admission team for assistance. Late applications will only be accepted in exceptional circumstances (see below).

### Admission Test

The admission tests for entry into Kendrick School will take place in the Autumn of 2025.

There will be two tests each of approximately one hour duration. There will be a short break between the two test sessions. The tests will assess English, Mathematics, Non-Verbal and Verbal Reasoning.

The raw scores will be age standardised and the ranking is determined by the aggregate of the age standardised scores of both papers.

### Applicants who cannot attend the test on the test day

Applicants who are ill, or owing to other exceptional circumstances, such as suffering a bereavement, or observing a genuine religious practice, and unable to take the test on the main date, may be permitted to take the test at a specified test date within 2 weeks of the main test date. In the case of illness, the provision of sufficient evidence in the form of a medical certificate from a fully registered medical professional, such as a doctor, or the child's hospital consultant or specialist, who is directly involved with the child's medical needs at that time, will be required which mentions the date of the main admission test. In any other circumstances a written explanation of the reason with documentary evidence should be provided. The Headteacher will make a decision based on the evidence provided.

Applicants who wish to attend an entrance test for another school being held on the same day as the Kendrick School Admission Test, will not be permitted to sit the Kendrick School Admission Test on an alternative day. This will not be deemed as an exceptional circumstance.

### Results

The result of the Admission Test will be made available to parents/carers in advance of the Common Application deadline of 31<sup>st</sup> October 2025, unless there are exceptional circumstances. Parents/carers are advised to use this information as guidance to the suitability of their daughter for a Grammar School place. **The results do not guarantee an offer of a place.** (See section on "Oversubscription Criteria")

The deadline for receipt of the Common Application Form by the home LA is **31<sup>st</sup> October 2025**.

### Applications received after the deadline

Late applications for the Kendrick School Admission Test will **only be accepted in exceptional circumstances**. Applicants should write to the Admissions Team outlining their reasons. Documentary evidence will be requested. The final decision on whether there are exceptional circumstances will be made by the Headteacher.



## Inclusion

The parent/carer of any child with special educational needs or a disability, who is applying for a place at Kendrick School, should inform the Admissions Team at Kendrick School so that any special arrangements that might need to be made to enable the child to take the Admission Test can be discussed. It is expected that supporting information from an accredited medical professional recommending arrangements appropriate to the need will be provided. **It will also be necessary to establish a history of need by demonstrating that similar arrangements are in place at the applicant's current school.** Kendrick School will contact the applicant's primary school to verify and confirm existing arrangements.

Requests for special arrangements should be made by completing the appropriate section of the Kendrick School online registration form by the **closing date of Tuesday 1<sup>st</sup> July 2025 at midnight.**

## Fraudulent Applications

Any information that is subsequently proven to be inaccurate will potentially invalidate that application. Those who submit fraudulent or deliberately misleading applications may also be subject to legal proceedings.

## Education, Health and Care Plans

Children who have an Education Health and Care Plan where Kendrick School has been named by the Local Authority will be admitted automatically<sup>1</sup> and the number of places available to other applicants will be reduced accordingly.

## Oversubscription Criteria

Applicants will be ranked according to their performance in the tests. A qualifying score will be determined (to two decimal places) for candidates in categories 3-6 of the oversubscription criteria below. **A qualifying score of 5 points lower than this score will be applied for candidates in categories 1 and 2 of the oversubscription criteria below (Pupil Premium/Service Premium/Child in Care).**

Oversubscription criteria will be applied if there are more applicants achieving the qualifying score than the 128 places available.

Offers will be made from the ranked list in the following order and within each category:

1. The applicant is a looked after child or previously looked after child<sup>2</sup>
2. The applicant is in receipt of **Pupil Premium** or **Service Premium** on 31<sup>st</sup> August 2025. The applicant's permanent home address must also be within **Priority Area 1 or 2** of the designated area of the school on **31<sup>st</sup> August 2025 and they should still be living there at the time of admission to the school.** Documentary evidence, or confirmation from the applicant's current primary school that the child is in receipt of Pupil Premium or Service Premium will be required.

Offers will then be made from the ranked list, according to the ranked order until up to 75% (96) of places have been offered:

3. The permanent home address of the applicant is within **Priority Area 1 or 2** of the designated area of the school and is the permanent home address of the parent(s)/carer(s) and the applicant on **31<sup>st</sup> August 2025 and they should still be living there at the time of admission to the school.**

The remaining 25% (32) places will be offered in the following order, according to the ranked order until all places in total have been offered:

4. The permanent home address of the applicant is within **Priority Area 1** of the designated area and this home address is the permanent home address of the parent(s)/carer(s) and the applicant on **31<sup>st</sup> August 2025 and they should still be living there at the time of admission to the school.**
5. The permanent home address of the applicant is within the **Priority Area 2** of the designated area and this home address is the address of the parent(s)/carer(s) and the applicant on **31<sup>st</sup> August 2025 and they should still be living there at the time of admission to the school.**
6. Applicants whose permanent home address is NOT in the designated area of the school.

**Note:** in Category 1 above, any such an applicant, provided she has achieved the lower qualifying score, will be offered a place even if she is not ranked in the top 128 places. In Category 2 above, any such applicant, provided she has achieved the lower qualifying score and her permanent home address is within **Priority Area 1 or 2** of the designated area of the school, will be offered a place even if she is not ranked in the top 128 places. The total number of places offered will remain, however, at 128.

### **Waiting lists**

During the routine admission round a 'waiting list' will be administered if the school has more applicants than places available. An applicant's position on the waiting list is determined according to the oversubscription criteria that applied to applicants at the time of the original allocation of places. After 2<sup>nd</sup> March 2026, this waiting list will be used to offer places until 31<sup>st</sup> January 2027. After all offers have been accepted or declined by the LA deadline, parents/carers of children above the cut-off point who change their preference following allocation day, because their child was offered a higher preference, will be added to the waiting list according to the over-subscription criteria. Any child who moves into the designated area, following receipt of confirmation of change of preferences from the LA and documentary evidence of the new address, will be re-ranked according to the oversubscription criteria on 8<sup>th</sup> September 2026.

### **Designated Area**

The designated area is made up of **Priority Area 1** and **Priority Area 2** and each area is determined by the postcode of the applicant's permanent home address.

This must be the applicant's **permanent home address** with their parent/carers on **31<sup>st</sup> August 2025 and they should still be living there at the time of admission to the school.** The school will ask for documentary evidence to support the application. Only if there are further places available will applicants who live outside the designated area be considered. See **Appendix 1** for the list of postcodes within the designated area.

**The address which will be used for consideration to be living within the designated area is the applicant's permanent home address at the time of application, and no later than 31<sup>st</sup> August 2025.** This also applies to applicants who are applying late due to exceptional circumstances. Address changes will be investigated, and documentary evidence must be provided.

Evidence is required of a single address on 31<sup>st</sup> August 2025. For a definition of permanent home address, please see Appendix 1.

### **Applicants who are not in the normal age group**

Applications will not normally be accepted from any girl whose birth date is before 1<sup>st</sup> September 2014. Applications will not normally be accepted from any girl whose date of birth is after 31<sup>st</sup> August 2015.

Under age and over age applications are only considered in exceptional circumstances. Any candidate who is 'under age' or 'over age' must write directly to the Admissions Team before the application deadline. The Admissions Team will then request the relevant information to support the case and obtain the views of the candidate's primary school Headteacher at the time of registration to sit the test. Please note that the final decision to allow an under or over age candidate to sit the test is at the discretion of the Headteacher of Kendrick School.

In addition, applicants would be expected to be working in Year 6 at the time of the Admission Test. Applications will not be accepted from any applicant who has moved on to Year 7.

Candidates can only sit the Kendrick School admission tests once unless they are repeating Year 6 for exceptional circumstances. Written confirmation from the school will be requested and the decision will be made by the Kendrick School Headteacher.

### The tie-break situation

The following criterion will be used to rank applicants on the waiting list who cannot be distinguished by their performance in the Admission Test, i.e. all those achieving **exactly** the same overall score in the tests:

- *Eligible applicants living nearest to Kendrick School and within the designated area will be accorded the highest priority in the allocation of places. Distance will be from the home address to the front gate of the school calculated using grid references and Reading Borough Council digital mapping software. Applicants living nearer to the school yet outside the designated area will be ranked after those living within the designated area. For those living equidistant from the school, an independent person will supervise random allocation. In the case of Kendrick School, this will be Reading Local Authority.*

### Eligibility for a School Place

All students must be entitled to hold a full British Citizen passport or have the right of residence in the United Kingdom. It is the responsibility of the parents of foreign national children to check that their children have a right under their [UK entry conditions](#) to study at a school before applying for a place.

### Offer Date

All parents/carers will be notified to which school their child has been allocated. They will be informed by the home LA, on the national offer date, 2<sup>nd</sup> March 2026.

### Appeals

Parents/carers have a right of appeal to an Independent Appeal Panel if they are not offered a place. Further details can be obtained online at Reading Borough Council's website or on the school's website.

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<sup>1</sup>An Education, Health and Care Plan is a plan made by the local authority under Section 37 of the Children and Families Act 2014 specifying the special education provision required for that child. Section 39(2) of the Children and Families Act 2014 requires the local authority to consult the school before naming a school on the Education Health and Care Plan. Section 39(4) gives the only reasons why a school should not be named as "(a) the school or other institution requested is unsuitable for the age, ability, aptitude or special educational needs of the child or young person concerned, or (b) the attendance of the child or young person at the requested school or other institution would be incompatible with – (i) the provision of efficient education for others, or (ii) the efficient use of resources." Kendrick School will therefore work with recognised authorities during the consultation process to ensure that a child with an Education, Health and Care Plan is of suitable ability to be successful in a selective school context.

<sup>2</sup>A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

<sup>3</sup>The following groups are eligible for pupil premium: pupils who are recorded as eligible for free school meals, or have been recorded as eligible in the past 6 years; children looked after by local authorities, referred to as looked-after children; children previously looked after by a local authority or other state care, referred to as previously looked-after children. The Service Premium is designed to support children with parents/carers serving in the regular British armed forces. Students attract the Premium if they meet the following criteria: one of their parents is serving in the regular armed forces, including pupils with a parent who is on full commitment as part of the full-time reserve service - this includes pupils with a parent who is in the armed forces of another nation and is stationed in England; registered as a 'service child' on any school census in the past 6 years; one of their parents died while serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme

## APPENDIX 1 - Designated Area Postcodes

### PRIORITY AREA 1

RG1

RG2 0, RG2 6, RG2 7, RG2 8

RG30 1, RG30 2, RG30 3, RG30 4, RG30 6

RG31 4, RG31 5, RG31 6, RG31 7  
RG4 5, RG4 6, RG4 7, RG4 8  
RG5 3  
RG6 1, RG6 5, RG6 6, RG6 7

## **PRIORITY AREA 2**

RG2 9, RG4 9, RG5 4, RG6 3, RG6 4, RG7, RG8, RG9, RG10, RG12, RG27 0, RG40, RG41, RG42, RG45  
GU17 0, GU46, GU47  
SL6 3, SL6 4, SL6 5, SL6 6

*NB: Postcode district is indicated by the first digit and the postcode sector by the second digit. Eg RG1 5BN: 1 represents district; 5 represents sector.*

## **Definition of Permanent Home Address**

An applicant's permanent home address is their normal place of residence, excluding any business address or a relative or childminder's address, and must be the permanent place of residence of the parent/carer with whom the applicant spends the majority of their time, Monday to Friday. Where there is a formal residence order or child arrangements order which states that care of the child is equally shared between parents/carers, then it is up to them to agree which address to use for the purpose of making a school place application. If care of the applicant is not equally shared, the address of the parent with whom the applicant spends the majority of their time must be used. Where there is no formal agreement in place, the address where any child benefit payments are made will be used.

The exception to this is if the family are Crown Servants returning from overseas or members of the Armed Forces with a confirmed posting. Documentary evidence will be required.

## **Temporary Addresses**

Some residential arrangements will be considered temporary. In such cases, evidence will determine whether, on balance, the declared home address may be considered the child's permanent home for the purpose of admission.

In cases where the declared address is rented, yet the applicant has no claim on another property, it may still be considered a temporary address where there is evidence to show the applicant is renting the property solely for the period necessary to secure admission to a school.

A temporary address cannot be used to obtain a school place and will only be considered where evidence is provided showing a genuine reason for the move e.g. homelessness, flooding or subsidence

## **Multiple Properties**

Checks will be made to determine whether the home address declared is that of a second home (with the main home being elsewhere).

Any circumstance where the declared address is to be accepted as the permanent home, despite another home being owned or otherwise available for occupation, should be declared at the point of application. Without being exhaustive these might include:

- an owned property being a considerable distance from the preferred school, indicating that the family had permanently relocated to the new home; or
- an owned property that is uninhabitable and cannot reasonably be made habitable in the period leading up to admission to the school; or
- an owned property that is in the process of being sold and the family live permanently in the declared property; or
- a family home that, following divorce or separation, cannot be occupied by the applicant or otherwise treated as the child's permanent home.

The Trustees may refuse to base an allocation on an address which might be considered only a temporary address or an address of convenience. An address of convenience is considered to be an address used for the purposes of gaining a school place which is not a child's normal, permanent residence.

If the permanent home address of an applicant is incorrectly stated or a parent/carer submits false or misleading information or deliberately withholds any relevant information, the application will be invalid and will result in the withdrawal of an offer of a place or a place already accepted at the School.

If the applicant's permanent home address changes **after 31<sup>st</sup> August 2025 and the change of Priority Area would result in a higher ranking**, the new address will only be taken into account after the deadline from the LA for accepting or declining a place and re-ranked, if applicable, on the waiting list on 8<sup>th</sup> September 2026. Applicants will need to provide evidence that the previous home is no longer used by the family, for example proof that the property has been sold or that it is no longer available for the family to live in or that a rental agreement has ended.

If the applicant's permanent home address changes **after 31<sup>st</sup> August 2025 and would result in a lower ranking**, the new address will be taken into account immediately and the applicant re-ranked accordingly.

**Once offers have been made**, Kendrick School will require documentary evidence of the applicant's permanent home address. Kendrick School reserves the right to carry out random checks at any time and this may include a home visit and/or consulting with the Local Authority and primary school. Parents will be required to declare that the address used will be their place of residence beyond the date of the student starting school. Kendrick School reserves its right to carry out further investigation of any change of address once the student has started school.