

Kendrick School

Weekly Update

Friday 24th January 2020

Weekly Letter from Ms Kattirtzi, Headteacher

A 'historic' event took place at Kendrick this week when **Sc2 was dismantled** from its place in the carpark after having served us so well for almost 20 years. It was originally located in the quad that now houses the Faraday Labs and was a fully functioning laboratory, hence its name Science 2. Then it was moved to its current location in 2008 where it has been a most useful assembly and meeting centre. I am told the students in the rooms closest to it found it fascinating as the structure was slowly and carefully taken down. Shortly, other big developments to the building project will be taking place as elements of the new structure will be brought into school and assembled on site.

We launched our **Head Girl Team** elections last week and we are all looking forward to hearing the 48 Year 12 students who have put themselves forward to be considered for election. The Hustings will be on Monday 27th January followed by the voting process and interviews of the top 10 students will take place in the penultimate week of this term after which we will be able to announce the new team. This is an excellent experience and opportunity for the students as they have to consider what contribution they can make to the school should they be elected. Also what skills and attributes they can offer as a team whose main role is to lead the student body, as well as work with staff in the school. Every year we are impressed by the display of ideas and innovation shown by the nominees and the commitment and dedication they show to their school.

Now that the Year 11 mocks are over we are able to resume our usual routine of **assemblies** many of which take place in the Hall. Earlier in the week, Year 10 were introduced to the Work Experience programme they will be undertaking at the end of June, which was detailed to parents last October at the Year 10 Information Evening. Yesterday, 9N took the assembly for Year 9 and chose the theme of vaccinations and spoke knowledgeably about the different vaccinations there are and what they serve. Looking to the past as well as to the future, they made some intelligent observations about the importance of vaccines. At the other end of the school, Year 7 led by Mme Hulley, discussed the concerns that can arise from misuse and overuse of social media. This is a topic of interest to everyone and last week a parent sent me a report that has just been published entitled **Technology use and its impact on mental health of children and young people**. You may be interested in reading it. <https://www.rcpsych.ac.uk/docs/default-source/improving-care/better-mh-policy/college-reports/college-report-cr225.pdf> We regularly speak to students about their phone use and screen time and in fact I am hearing adults having the same conversations at the moment.

Finally at this morning's **Sixth Form assembly**, a group of Year 13 spoke about Islamophobia and the countless ways Muslims are portrayed wrongly and unfairly in the media and in TV programmes. They also spoke about the increasing number of attacks, physical and verbal, on Muslims on the streets of our town and cities, including Reading, as well as on university campuses. This theme of challenging prejudice and discrimination is something we talk about a lot at Kendrick and I am most encouraged when our own students are able to articulate the messages so well and encourage others to reflect on behaviours of people in our society. With Holocaust Memorial Day next Monday, this was an appropriate theme to end our week and I hope will encourage more reflection over weekend. The presentation the students gave this morning can be found [here](#).

Wishing everyone a good weekend.
Ms Christine Kattirtzi, Headteacher

SAFEGUARDING

Getting screen time under control (information from Internetmatters.org)

Screen time can offer children opportunities to learn and develop new skills at a touch of a button but like anything, too much of it can have a negative effect on their wellbeing.

As children get older and more independent online, finding the right balance for your family can be challenging but the key is to think about it early on and set some clear boundaries around their online use.

Navigate our screen time hub to find out more about its impact on children, practical steps you can take to make it work for you and your child and resources available to support them.

<https://www.internetmatters.org/issues/screen-time/>

CALENDAR

Week Commencing Monday 27th January 2020 (A Week)

House University Challenge week

Thursday 30th January Year 12 Parents' Consultation, 3.45pm – 6.15pm

The full school calendar can be found via this [link](#)

Key Events in Term 3

Monday 10th February	KPS Meeting
Tuesday 11th February	Year 8 Parents' Consultation
Wednesday 12th February	Music Performance Event
Friday 14th February	End of Term 3. 3.15pm

NEWS AND EVENTS - WHOLE SCHOOL

News on our Website, Local Press and Social Media

[Years 10, 12 and 13 British Physics Olympiad Results](#)

[Year 8 Acts of Kindness](#)

We like to celebrate student successes in and out of school and rely on parents/carers to pass us this information so we can publish it on our website. Please send any articles and photos to aemberson@kendrick.reading.sch.uk.

However, please ensure you have your child's 'permission' to do so! Thank you.

No Aerosols in School

Due to health and safety and medical reasons, students should **not** bring aerosols of any description into school. This includes deodorant, antiperspirant, perfume, hairspray etc.

Parent Governor Vacancy

Due to the newly elected Parent Governor being unable to take up the position, **NOMINATIONS ARE INVITED** for the election of **ONE (1) PARENT GOVERNOR** to the Governing Body of Kendrick School. The successful candidates will hold office for four years from the date of their election.

Nomination Forms are attached and must be returned to Mrs Amanda Emberson, Clerk to the Governing Body, at Kendrick School (clerk@kendrick.reading.sch.uk) no later than 3pm on **Wednesday 29th January 2020**. Each nominee should include a short personal statement (no more than one or two paragraphs) with the nomination form. This will be circulated to voters.

If the election is contested, a poll by secret ballot will be held. The election will be conducted electronically and been designed to ensure that the election is secret and anonymous, is limited to one vote per person and ensures that only those entitled to vote can take part in the election.

If you do not wish to participate in the election via this method, please contact the Clerk to the Governing Body to make arrangements for a ballot paper to be posted to you and to ensure you are excluded from the online voting system.

The election period will commence at midday on **Thursday 30th January** and will close at midday on **Thursday 6th February 2020**. The vote will be counted at 12.15pm on that day and the results will be published as soon as possible thereafter.

Music@Kendrick

Performer Series 3 - Piano Masterclass with Dr Nigel Wilkinson – Wednesday 12th February, Masterclass at 4pm, Concert at 6.30pm

Students are invited to attend a Piano Masterclass with Dr Nigel Wilkinson. He has worked as a senior producer for BBC Radio 3 for many years and now works mainly as a pianist, teacher, ABRSM examiner and adjudicator for events such as BBC Young Musician of the Year and Music for Youth. During this event, selected students will be able to work with Dr Wilkinson to develop their pieces in a masterclass fashion in which they receive feedback and expert tips on how to improve their technique. There will also be a brief discussion about how to prepare for practical examinations and an informal Q+A session in which anyone can ask questions. This will culminate in a discussion and performance from Dr Wilkinson and the masterclass students.

All students learning the piano, regardless of ability, are invited to sign up for this event. This is free for Kendrick students but those attending from other schools will be charged a small fee of £5 to help cover costs. The concert itself will also cost £5 per adult and children may enter for free.

If you would like to get involved in this concert then please email Mrs Cooper – ccooper@kendrick.reading.sch.uk stating your name, age/form and standard. If you would like to play in the masterclass then please also include the name of the piece you'd like to play and its composer. Please sign up by **Wednesday 5th February**.

2020 Walter Hussey Composition Competition

We have been sent the information below from Reading Phoenix Choir

The 2020 competition follows Reading Phoenix Choir's aim of working with young people and is for composers aged between 16 and 24. With a 1st prize of £500 and a 2nd prize of £200, a line-up of top judges from the choral and composition world and no entry fee, the Walter Hussey Composition Competition continues to be one of the leading choral composition competitions of our time. The competition is named in honour of Walter Hussey, Dean of Chichester Cathedral from 1955 to 1977, who commissioned many choral works throughout his lifetime. Entry for the 2020 competition will start in January 2020, with a deadline for entries of 30th June 2020. The winner is expected to be chosen by December 2020 and the winning piece will receive its world premiere in March 2021.

The 2020 Walter Hussey Composition Competition is being promoted by Reading Phoenix Choir and having celebrated its 50th anniversary season in 2019, the theme for the competition is both encouraging the musicians of the future and looking forwards, and is therefore 'New Horizons'.

Interested parties can sign up for updates at:

<https://us-east-2.protection.sophos.com?d=walterhussey.com&u=aHR0cDovL>

KPS NEWS

We are going bi-weekly from this year and you should receive our newsletter on Monday of week A.

We have some new events lined up and the first one is a taster session on 'Mindfulness for Young Minds' on 27th February in the School Dance Studio from 3.30pm to 4.30pm. All year groups welcomed! This will be facilitated by a well renowned Mindfulness Practitioner who specialises in children's meditation. Meditation has proven to improve learning, memory and self-awareness. Watch the space -more details and the booking link in our newsletter on Monday.

We need your contributions once again towards the School Spring Raffle. We are looking for prize donations and if you can provide something or can contact a restaurant or hairdresser or any local businesses to ask for a prize, please let the team know by emailing Raffle.KPS@gmail.com. If you need a letter, we will give you to give it to the establishment.

We would appreciate if you could help us with matched funding. Many companies have pots of money which they want to give away to charities like ours – they are just waiting for us to ask. They will ask you for a letter which we are more than happy to provide confirming your participation and in return you will have to fill a form for them. Please ask your manager or your HR department, it is as simple as this. Vodafone, Microsoft, Visa, Thames Water, National Grid, IBM, RBS, Shell, BP and many such companies do offer matched funding to their employees. We want to hear from you if you work for one of these companies. Please email Raffle.KPS@gmail.com.

PARENTPAY REMINDERS

There are a few payments outstanding on the following trips:

- GCSE/A Level Art Trip to London taking place on 4th February 2020 - £20
- Year 11 Poetry Live! event that took place yesterday

VACANCIES

Kendrick School has the following vacancies. Please click on the links for each role for more information.

[Second in the English Department \(for September 2020\)](#)

[Receptionist \(Monday and Tuesday, 8am to 3pm\)](#)

[Library Resource Coordinator \(Monday to Friday, alternate weeks 8am to 12.30pm; 12.30pm to 5pm\)](#)

[Examination Invigilators](#)

NEWS AND EVENTS - STUDENTS

Work Related Learning

Disclaimer - we cannot vouch for the quality of this course, value-for money etc., but we are acting in good faith on the information sent to us.

Content from our contact at the EDT/Inspire and Headstart:

Super opportunities for your child who may be considering higher education and/or a career pathway in a Science, Technology, Engineering or Maths (STEM)-based subject area.



The Engineering Development Trust (EDT) has two programmes of STEM based residential* university taster courses [Inspire and Headstart](#) across the UK this summer 2020.

What are INSPIRE and HEADSTART?

Inspire and Headstart are 3 and 4/5 day courses' (respectively) hands-on series of STEM based activities and lectures for young people aged 15 to 17 (Year 11 & 12)** to further their understanding of degree/degree apprenticeship and future career opportunities.

These on-campus university-based experiences are an enabler for like-minded students to engage with lecturers and undergraduates on a challenging course specific agenda whilst practicing their problem determination, analytical, creative and life skills.

Benefits include:

- Practical sessions to reinforce theory-based lectures
- Variety of course offerings and themes to suit all individuals
- Access to university lecturers and undergraduates for advice and guidance on degree/degree apprenticeship and potential career pathways
- Bronze (Inspire) and Silver (Headstart) industry-led accreditation from [Industrial Cadets](#) (Inspired by HRH The Prince of Wales)
- Meet role models
- On-campus halls of residence experience

Course fee, bursaries & other support: The course costs £245 (3 day residential), £150* (3 day non-residential) for Inspire and £399 (4/5 day residential) for Headstart.

Limited bursary places are available on BOTH programmes subject to [qualification criteria](#).

For more information/questions contact EDT: headstartteam@etrust.org.uk of 01707-871505

Apply online:

<https://www.etrust.org.uk/inspire-courses>

<https://www.etrust.org.uk/headstart-courses>

*There are 1 or 2 non-residential courses

**Inspire will consider mature/gifted year 10 students who are 15 years old

UCAS Higher Education Exhibition, Tuesday 25th February 2020 – Year 12

This annual event will take place at the University of Surrey, Guildford for all of Year 12. The purpose of the day is to provide an opportunity for students to engage in some active research into their options for Higher Education, as they begin to consider their plans for the future.

The day consists of an exhibition of a significant number of universities and colleges, giving the students an opportunity to speak to staff from each institution and, in addition, find out more about employment, gap years, apprenticeships (including degree apprenticeships) and volunteer programmes. There will also be opportunities to talk to professional advisers about their individual questions on matters such as student finance.

We shall hold a briefing session with all students in school before the event, to provide information and confirmation of all the details for the day.

We shall be leaving Kendrick at 11.00am and travelling to the event by coach. The estimated time of arrival back at Kendrick is 16.30pm. Please make arrangements for their safe return home at this time.

The cost to students for coach travel will be £8.00. Please make your payment through your ParentPay online account as soon as possible and at the latest by **Friday 7th February**. If you have any difficulties in paying, please contact our Finance Department or email finance@kendrick.reading.sch.uk

If your child is unable to go on this trip please email admin@kendrick.reading.sch.uk as soon as possible, if we do not hear from you we will assume that you consent to your child attending.

This Educational visit is covered by the Annual Parent Consent Form. Please notify the School immediately (admin@kendrick.reading.sch.uk) of any changes to the information you have previously given on the Kendrick School Parental Consent Form. Please note that it is particularly important that you advise of any changes to medical information.

We look forward to accompanying the students on this event and hope that they find the day beneficial.

AND FINALLY.... THINKING CHALLENGE OF THE WEEK!



We have 4 blue, 4 red, 4 green and 4 yellow hats. All the hats must be labelled with an arithmetic sign '+', '-', 'x' or '/' in a manner that one sign is used on a particular color only once. Now these hats must be arranged in a 4x4 grid in a manner that no two rows or columns have a repeating color or sign.

To start, we have arranged 4 hats in the grid. Can you place the rest of them?



Answer to last week's challenge:
Fooling around