

## Kendrick School



### Pupil Premium Grant Statement (PPG) 2023/24

#### School overview – September 2023

Detail	Data
School name	Kendrick School
Number of students in school	904
Number of students years 7 to 11	610
Number of sixth form students	294
Proportion (%) of pupil premium eligible students	45 Pupil Premium (7.38%) 2 Service Premium (0.33%)
Academic year/years that our current pupil premium strategy plan covers.	2023/24
Date this statement was published	29 – 09 - 2022
Date on which it will be reviewed	September 2023
Statement authorised by	Christine Kattirtzi
Pupil Premium lead	Yvonne Le Croisette
Governor lead	Julia Drury

## Funding overview for 2023/24

Detail	Amount
Pupil premium funding allocation this academic year-estimated	£40,668
Recovery premium funding allocation this academic year-estimated	£6,000
Pupil premium funding carried forward from previous years (2022/23)	£1,754
<b>Total budget for this academic year</b>	<b>£48,422</b>

## Part A: Pupil premium strategy plan 2023/24

### Statement of intent

- To raise and support the attainment of students from low income families in receipt of Free School Meals (FSM) or at any point in the last 6 years (referred to as Ever 6 FSM) in order to address any underlying inequalities.
- To provide financial support for students from low income families in receipt of Free School Meals (FSM) or at any point in the last 6 years (referred to as Ever 6 FSM) in order to address any underlying inequalities.
- To ensure students are not disadvantaged in any way in school due to financial constraints.
- To provide pastoral support for students from service families

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged students.

Challenge	Detail of challenge
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<b>Attainment</b>	Our tracking suggest that PPG students continue to perform in line with their peers. Tracking is individually based as the group is too small to analyse in a statistically meaningful way.
<b>Mental Health</b>	<p>Our assessments, observations and discussions with students and families have identified social and emotional issues for some students, such as anxiety, depression and low self-esteem.</p> <p>While the long-term effects of the pandemic can still be seen in terms of anxiety, depression etc, the number of referrals to counsellors has dropped significantly over time. In 2021/22, there were 116 referrals and this reduced to 67 in 2022/23, suggesting that the impact of the pandemic may now have lessened slightly. Out of 35 students who saw the School Nurse in 2022/23, 2 were PP students. Out of 84 students who saw a counsellor, 4 were PP/bursary students.</p>
<b>Attendance</b>	<p>For 2022/23, from Years 7 to 10 inclusive, out of 36 PP students, 6 (16%) had an attendance rate of less than 90%. For non-PP students, out of 428 students from Years 7 to 10, 35 (8%) had less than 90% attendance. Of the 6 PP students with less than 90% attendance, one missed school due to a planned operation, one had unauthorised travel abroad and one had time off for religious reasons. I have not included data for Year 11 students as the Study Leave code skews the data. The overall attendance rate (Terms 1 to 5 inclusive so that the Year 11 Study Leave code in Year 6 does not skew the results) was 91.74% for PP students and 91.65% for non-PP students. This is for Years 7 to 13 as the whole school data for last year does not allow excluding the Sixth Form students. Attendance Support Plans were in place for all students with less than 90% attendance, where appropriate.</p>

## Intended outcomes

Intended outcome	Success criteria
To maximise the levels of <b>attainment</b> and progress for all qualifying students.	Students attain and progress in line with their potential and all students.
To ease the <b>financial burden</b> of low- income families	Families are provided with the financial means to support their child with their education
Students to have <b>equal access</b> to educational visits, resources and other educational opportunities.	Students are able to participate on educational visits and have available the educational resources to enrich their learning and academic and cultural experience.



## Activity in this academic year 2023/24

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Targeted teaching support

**Budgeted cost: £4,000**

Activity	Evidence that supports this approach	Challenge or outcome addressed
Training on Learning & Teaching strategies.  External courses  Teaching Walkthus – Tom Sherrington Project	Developing curriculum, assessment and quality of teaching to support all students to make progress.	Attainment

### Targeted academic support

**Budgeted cost: £10,000**

Activity	Evidence that supports this approach	Challenge or outcome addressed
Subsidised Music Tuition	Students develop their joy and talent for music and maximise their musical potential. Students attend music tuition regularly and gain confidence to undertake music exams	Equal access Financial burden
Curriculum and Extra Curriculum Activities	Uptake of educational visits, sporting events is high and students undertake a wide range of activities outside school. Students pursue an active and rewarding academic, sporting and interactive life inside and outside school.	Equal access Financial burden

### Targeted wider strategies

**Budgeted cost: £34,422**

Activity	Evidence that supports this approach	Challenge or outcome addressed
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Counselling and Pastoral Care	Fully staffed and resourced Student Welfare Team, Attendance Team and Pastoral Team. School counselling provision with short waiting lists.	Mental health Attendance
Catering Services	Student uptake of school meals is high throughout the year. Students are well nourished with a balanced diet and have the energy and vitality to carry out their studies and school activities	Financial burden
Direct financial support to cover costs of school uniform, equipment, transport to school and basic school resources.	Directed Subsidies provided. Good attendance and ready to participate in lessons. Attendance and attainment are monitored.	Financial burden Attendance
Student Welfare Team to conduct a welfare check at least termly with PPG students and their family to check on progress, involvement in extracurricular activities and access to support.	Support is given in a timely manner. Opportunities for financial support are not missed.	Financial burden Attendance Mental health

**Total budget allocated £: £ 48,422**

## Part B:

### Review of Pupil Premium Grant on Student Progress 2022/23

During 2022/23 27 students, who triggered Pupil Premium support, were offered, and used the available money to support their education by paying for items such as travel, trips and equipment, teaching and learning resources and staffing. Expenditure includes Premium Recovery (RP) funding received in year and previous years carry forward.

2022/23 Pupil Premium Grant	Expenditure
PPG Student subsidies (travel & resources (direct))	£12,2994
Staffing (training & resources)	£16,084
PPG School Meal Subsidies (	£837
School Support for Activities & Resources	£20,247
Total 2022/23 PPG Expenditure	£50,162

## PPG Tracking Statements September 2021

33 PPG students

2 PPG students identified in need-to-catch groups by internal tracking during the year 2021/22

6 PPG students with attendance below 90%

7 PPG students (21%) had a course of sessions with a school counsellor in 2021/22, this is about twice the rate of all students (10%)

No PPG students had regular sessions with the school nurse in 2021/22

2022 Awaiting national performance data for GCSEs

2021 No national performance data for GCSEs

2020 No national performance data for GCSEs

2019 Progress 8 score whole school +1.17

2019 Progress 8 score for two disadvantaged students was +1.80

## Externally provided programmes

Programme	Provider
Counselling Programme	No.5 Counselling Services