

# Kendrick School: Round up of Safeguarding Information – February 2024

## NSPCC BETTER SAFE CAMPAIGN

You may have heard on the radio or seen adverts on the television for NSPCC's, supported by the Home Office, **Better Safe campaign**, which aims to tackle child sex abuse and raise awareness of the Childline helpline.

Together, they are encouraging adults to contact their Helpline if they are concerned a child could be at risk. The partnership also encourages people to report on instances where there are concerns that a child might be experiencing sexual abuse.

### The NSPCC Helpline

The NSPCC Helpline is a free advice line for any adult, including professionals, who has any concerns about a child.

They are encouraging any adult to use the Helpline to express any concerns they might have regarding a child, **even if they're not certain**. By doing this, everyone can play a part in helping keep children safe from sexual abuse.

You can contact the Helpline by calling 0808 800 5000, emailing help@NSPCC.org.uk or completing our report abuse online form.

**If you think a child is in immediate danger Don't delay – call the police on 999.**

## LEAVING CHILDREN AT HOME ALONE

Source: NHS Direct

There is no legal age limit for leaving a child on their own, but it's an offence to leave a child alone if this puts them at risk. Parents/carers can be prosecuted for neglect if it is judged that they placed a child at risk by leaving them home alone.

- [Leaving children at home alone](#)
- [Fire safety advice for parents and child carers](#)
- [First aid](#)
- [Blind cord safety](#)
- [Keeping children safe from burns and scalds](#)
- [Choking](#)
- [Keeping children safe from poisonous substances](#)

## PARENTAL CONTROLS

These controls are designed to help you manage your child's online activities. Parental controls can set online time restrictions for your child and create content filters to manage the content they see. Parental controls can be used across your broadband, Wi-Fi, apps, games consoles and personal devices including mobile phones and tablets. There are various types, some of which are free but others which can be bought.

*However, nothing is totally fool proof so they shouldn't replace the need for you to support and advise your child on online safety.*

**FOR THE ARTICLE IN FULL CLICK [HERE](#)**

## PREVENT AND COUNTERING EXTREMISM IN YOUNG PEOPLE

The booklet accessible via this [link](#) has been produced by [educate.against.hate](#) in conjunction with HM Government to explain the importance and relevance of **Prevent, Channel and Counter-Extremism** efforts to parents and carers of young people. This guidance will help you:

- understand what Prevent is.
- understand what Channel is and the support available for young people who may be susceptible to radicalisation and extremism.
- understand key terminology and definitions relating to extremism and radicalisation.
- understand how to initiate and engage in difficult conversations with young people.
- identify potential indicators of radicalisation in young people.
- identify potential factors that may make some young people more susceptible to radicalisation.
- understand where to go for support if they feel a young person may be at risk of being drawn into radicalisation.

## #Wake Up Wednesday Guides

[Free Speech vs Hate Speech](#)

[Parents and Carers Guide to Persuasive Design Online](#)

[Top Tips for Managing Screen Time](#)

[Parents and Carers Guide to Monkey](#)

[Smartphone Safety Tips for Young People](#)

## DEEP FAKES

Deepfakes use a form of artificial intelligence called deep learning to make images of fake events, hence the name deepfake. Police forces have highlighted concerns raised by schools of children creating deepfakes in order to bully other students. 96% of deepfakes are found to be pornographic (with someone's face onto a pornographic video), deepfakes may also make politicians appear to say something they haven't. Such technology may influence what children perceive to be true online, the technology is likely to continue to improve making it very challenging to identify fake content online.

**FOR THE INFORMATION IN FULL CLICK [HERE](#)**

## TALKING TO CHILDREN/YOUNG PEOPLE ABOUT BEING SAFE ONLINE

SOURCE: NSPCC

Many of us see our online lives and offline lives as different. But for children growing up with technology and the internet, there isn't a difference – online life and offline life is just life.

Technology can move at an extraordinarily fast pace. So it can be difficult to know how to start talking to your child about what they're doing online, who they might be speaking to or discussing the potential risks and issues.

**FOR THE ARTICLE IN FULL PLEASE CLICK [HERE](#)**