



## **Kendrick School**

### **Citizenship Policy**

Reviewed Date: October 2023

Next Review Date: January 2025

Version: CIT V1 2022	
Version: CIT V2 2023	

## Kendrick School Citizenship Policy

Introduction	<p style="text-align: center;">This policy is part of a group of policies within Personal, Social, Health, Citizenship and Economic Education (PSHCE) which include The <a href="#">PSHCE Policy</a> and the RSHE Policy</p> <p style="text-align: center;">Citizenship has a wider engagement within many subjects across the curriculum</p>
Rationale & Ethos	<p>Citizenship Education at Kendrick seeks to support and nurture the values of the school pledge. Many of the qualities in the pledge form the essence of citizenship education.</p> <p>‘We, the students, staff and friends of Kendrick School, pledge to uphold the values of friendship, kindness and respect. We promise to stand against prejudice, ignorance and injustice in all forms, promoting the values of equality, tolerance and justice for all.’</p> <p>Citizenship education develops knowledge, skills and understanding that students need to play a full part in society as active and responsible citizens.</p>
Legislation	<p>Citizenship is a statutory National Curriculum foundation subject in secondary schools. Statutory Programmes of Study are published in <b>DfE Sept 2013</b></p>
Curriculum Design	<p><b>Key Stage 3</b></p> <p>Students will be taught about:</p> <ul style="list-style-type: none"> <li>• the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch</li> <li>• the operation of Parliament, including voting and elections, and the role of political parties</li> </ul>

## Kendrick School Citizenship Policy

- the precious liberties enjoyed by the citizens of the United Kingdom
- the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals
- the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities
- the functions and uses of money, the importance and practice of budgeting, and managing risk

### **Key Stage 4**

Students will be taught about:

- parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press
- the different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond
- other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom
- local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world
- human rights and international law
- the legal system in the UK, different sources of law and how the law helps society deal with complex problems
- diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding
- the different ways in which a citizen can contribute to the improvement of their community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity
- income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent

## Kendrick School Citizenship Policy

Many topics are cross curricular and are taught in other subjects across the curriculum, including but not exclusive to: History, Geography, Business, MFL etc.

Citizenship forms part of our PSHCE curriculum and is interwoven into the once a fortnight lesson in Yr7-11 delivered by form tutors.

In addition to this Year 7 are taught parts of the Citizenship curriculum in their once a fortnight lesson with the PSHCE coordinator. These lessons enable students to discuss issues in the immediate news, experiencing a variety of learning styles and provide opportunities to enhance the students' literacy (Citizenship vocabulary), thinking skills and awareness of current social issues.

Citizenship presentations play a large part in the Year 10 & 11 curriculum. Students independently research topics from an agreed list and present their findings to their peers.

[Year 11 Citizenship Presentation topics](#)

[Year 10 Citizenship Presentation topics](#)

KS5

The KS5 builds on the lessons taught in KS3 and KS4 by offering opportunities for debate both in and outside the classroom.

Some activities where citizenship is covered include:

- Morning registration discussions about current events
- Assemblies on current affairs and elements of citizenship
- PSHCE sessions on 'Being an Active Citizen', 'Cultural Appropriation', 'Personal Finance'
- Aspects of UK law are often covered in PSHCE sessions, for example, with regards to consent, the Equalities Act 2010 etc.
- Various clubs including but not exclusive to: Sixth Form Debate Club, Model UN, Law Society, Pride Society, Muslim Society

Some examples of Citizenship in Action at Kendrick

- Voting for School Councillors, form reps and Mock Elections
- Curriculum and Current Affairs Committee

## Kendrick School Citizenship Policy

	<ul style="list-style-type: none"> <li>• Community Committee</li> <li>• Debate Club</li> <li>• Eco committee</li> <li>• Mock Elections</li> <li>• Charity Events</li> <li>• Inter house events</li> </ul>
<p style="text-align: center;">Safe &amp; Effective Practice</p>	<p>The following key principles will be used to ensure high quality and effective planning and delivery of lessons on citizenship topics</p> <p style="padding-left: 20px;">We will ensure a safe learning environment by:</p> <ul style="list-style-type: none"> <li>• Establishing ground rules which have been discussed and agreed between teachers and students at the beginning of every year.</li> <li>• Giving permission to exit the class if the student feels uncomfortable</li> <li>• Using distancing techniques such as role play to depersonalise the topics under discussion.</li> <li>• Students' questions will be answered sensitively and in an age appropriate manner.</li> <li>• Being able to raise questions anonymously by the use of a post box or 'Ask it, Basket it'</li> </ul> <p style="padding-left: 20px;">Giving sentence starters to encourage sensitive and appropriate discussion/feedback between students</p> <ul style="list-style-type: none"> <li>• Knowledge of Students circumstances must be checked prior to leading a session</li> </ul>
<p style="text-align: center;">Safeguarding</p>	<ul style="list-style-type: none"> <li>• Teachers will consult with the designated safeguarding lead and in his /her absence their deputy if any issues arise from matters covered in Citizenship lessons</li> <li>• Visitors/external agencies which support the delivery of Citizenship will be required to be supervised at all times and briefed on any sensitive issues that are relevant. They will follow the school protocol for all school visitors.</li> </ul>
	<ul style="list-style-type: none"> <li>• Parents will be informed about the policy through the weekly news</li> </ul>

## Kendrick School Citizenship Policy

Engaging Stakeholders	<ul style="list-style-type: none"> <li>• The policy will be available to parents through the Kendrick School website</li> <li>• We are committed to working with parents and carers by being open to discussion.</li> <li>• Sign posting to additional resources and support will be through parent mail and the website</li> </ul>
Monitoring, reporting and evaluation	<ul style="list-style-type: none"> <li>• Teachers will critically reflect on their work in delivering Citizenship through verbal feedback to PSHCE Coordinator</li> <li>• Students will have opportunities to review and reflect on their learning during lessons by using feedback forms at the end of a topic</li> <li>• Student voice will be influential in adapting and amending planned learning activities by asking the form Captains for their opinions and ideas.</li> <li>• Active google form for individual feedback (currently Yr10/11)</li> <li>• Presentations will be peer and teacher assessed verbally.</li> </ul>
Policy review date	<p>This policy will be reviewed on January 2025</p> <ul style="list-style-type: none"> <li>• It will be reviewed by PSHCE Coordinator and Deputy Head of Sixth Form</li> <li>• This will ensure that it continues to meet the needs of students, staff and parents and that it is in line with current Department for Education advice and guidance.</li> </ul>