

Kendrick School - Expansion Programme Proposal

CONSULTATION DOCUMENT



Introduction

In common with many local and national areas, Reading must create more secondary school places to meet the growing demand by residents for places. National Census data shows a sustainable population increase in Reading and the local area for secondary age students from 2020.

Kendrick School is a successful and popular school in the area. Demand for places is extremely high, with over 1000 applications taking the admission tests for 96 places. Our intention is to increase the number of selective places at Kendrick School to meet the rising aspirations and local demand from Reading students and their families, whilst ensuring that our excellent educational standards are maintained.

Kendrick School's Expansion Programme will require capital investment to provide additional classrooms and laboratory facilities and we will submit an application for funding through the Selective Schools Expansion Fund (SSEF) as announced by the government in May 2018. Our Expansion Programme will proceed if funding is secured through the SSEF bidding round.

In support of this increasing demand, the Governors and Senior Leadership Team of Kendrick School proposes an Expansion Programme to create permanent additional school places by becoming a four form of entry school (128 places per year group) from September 2020. Kendrick School is well placed to help meet the increase in demand for school places in the Reading area and address the needs for greater social mobility.

Kendrick School Expansion Programme Proposal

- Kendrick School will expand to become a four form of entry school providing 128 student places in Year 7 from September 2020. This will result in numbers on roll in Years 7 to 11 increasing from 480 to 640 by 2024.
- Additional accommodation and facilities would be provided to accommodate the increased student population. This would be facilitated by new buildings and refurbishment of existing facilities funded by the Selective School Expansion Fund grant.

Kendrick School Expansion Programme Consultation

The consultation starts on **7th June 2018** and ends on **5th July 2018**.

A meeting on **Thursday 21st June 2018 at 7pm**, has been arranged at the school for parents/carers and stakeholders to hear more about the proposal and ask questions. There are Frequently Asked Questions (FAQs) below which have been prepared to address some of the immediate queries stakeholders may have. For numbers only, if you would like to attend this meeting please complete the form via this [link](#).

Public Notice

Notice is given that Kendrick School, London Road Reading, RG1 5BN, proposes to permanently expand the school by one form of entry (32 places) to a four form entry school. The admission number for the school

at Year 7 would increase from 96 to 128 places. Student numbers would increase from the current 480 student places to 640 student places over a five year period.

Any person may support, object to or make comments on the proposal above during the four week representation period which ends **5th July 2018** by completing the consultation questionnaire on our website via this [link](#) or by sending any comments to: Ms Amanda Emberson, PA to the Headteacher, Kendrick School, London Road, Reading, RG1 5BN or emailing aemberson@kendrick.reading.sch.uk.

Please mark your emails or written correspondence ‘Kendrick School Expansion Consultation’ and provide your name, address and relationship to the school with your comments.

Frequently Asked Questions (FAQ)

Q	How is it known that there is an increasing demand for secondary school places?
A	Census Data and demographic analysis data available to the Local Authority demonstrates the rise in secondary school aged students across Reading and the local areas. This is a national trend.
Q	Does expanding Kendrick School change the relationship with other schools and the community?
A	Our Academy Funding Agreements states that we must ensure that the school will be at the heart of its community, collaborating and sharing facilities and expertise with other schools and the wider community.
Q	Would the admissions arrangements need to change?
A	The Academy is its own admission authority. This means that Kendrick School is responsible for its own admissions arrangements and our admission policies are reviewed in line with statutory requirements on an annual basis. There is no requirement to change our current Admission Policy, which includes our oversubscription criteria of a designated area and recognition of pupil premium or service premium, for the expansion proposal. We are already committed to, and will continue to, promote our admissions arrangements to reflect our aims to increase the number of disadvantaged students.
Q	How will Kendrick School aim to increase the number of disadvantaged students attending the school?
A	Kendrick School has a long history of working with primary schools in the local area. We aim to work more closely with local schools to raise aspirations as well as challenge any preconceptions about the selective education at Kendrick School. Targeted activities, with particular emphasis on disadvantaged students, will be planned.
Q	Will education standards be affected?
A	Key to Kendrick School’s Expansion Programme is the maintenance of educational excellence and the delivery of high quality teaching and learning provision in a safe and caring environment. The Governors and the Senior Leadership Team (SLT) will ensure that the excellent teaching and learning standards will continue. Governors and the Senior Leadership Team (SLT) are committed to ensuring that students and staff can share a love of learning and enjoy satisfaction in their achievements. The school will continue to promote confidence with a determination to embrace new challenges, promote flexible and lifelong learning and to prepare the members of the school’s community for the future. The school will continue to be committed to valuing all subjects and areas of the curriculum.
Q	Will the ethos and sense of community of the school be maintained?
A	The expansion of the school will not detract the Headteacher and the Governing Body in maintaining the strong ethos, values, standards and quality of education it has worked so hard to achieve. The Senior Leadership Team (SLT) and governors are confident that the quality of teaching and learning and the pastoral care will continue to be delivered to an excellent standard.

Q	Will our responsibilities in relation to Special Educational Needs and Disability (SEND) change?
A	Responsibilities as an Academy in relation to SEND will not change.
Q	Does the school need agreement from the Local Authority?
A	As an established academy, Kendrick School is free to discuss its expansion plans with any local partners, including the Local Authority (LA). Certain significant changes would require the approval from the Secretary of State for Education but not in this particular circumstance. However, Kendrick School would always seek to secure the support of the LA and work in collaboration to ensure the best possible outcomes for the young people of Reading and the local area.
Q	Would Kendrick School receive more funding?
A	Kendrick School would receive the same amount of per-student allocation as before. Therefore more students would generate more funding which would be used to support the additional staffing and premises costs.
Q	Would Kendrick School be able to accommodate so many students?
A	Kendrick School appointed experienced building and architectural consultants to undertake a thorough review of the movement of students and staff around the school site. Their analysis and observations concluded that the site would be able to accommodate 920 students safely and securely on condition various modifications to access and walkways, room alterations and additional buildings.
Q	Will there be enough recreational space for the number of students at the expanded school?
A	Kendrick School is already a constrained site. The area planned for development is at the back of the school adjacent to the swimming pool area. Therefore it is not expected to reduce the amount of recreational space we currently have. We hope that our future plans would in fact increase recreational space with the removal of temporary buildings.
Q	Will movement around the school be compromised by increased student numbers?
A	Our plans have incorporated improved student and staff walkways and routes to enhance safety and security whilst at school including modifications to the car park area.
Q	Does a bigger school mean bigger class sizes? How will the classes be arranged, and will class sizes exceed 32?
A	Class sizes are expected to remain the same and they will not exceed 32 students.
Q	Will there be disruption to the students' education whilst the building work is going on?
A	Any disruption will be kept to a minimum. A team of experienced building contractors and project managers will be available to work closely with the Senior Leadership Team and school premises staff to ensure all goes smoothly and according to plans.