

Kendrick School



Pupil Premium Grant Statement (PPG) 2025/26

School overview – September 2025

Kendrick School has prioritised pupil premium students in the oversubscription criteria in its Admission policies since 2014. In addition, for the 2020 intake, Kendrick School introduced a 5-mark lower qualifying score for pupil premium applicants for the first of the expanded cohort, as a result of the Selective Schools Expansion Fund (SSEF) Initiative. As part of this expansion, the 32 extra places prioritised applicants from the local area which included postcodes within IDACI (Income Deprivation Affecting Children Index) bands of higher deprivation. Since 2018 the number of PPG students qualifying for Year 7 has increased from 2 (2.1% of the intake of 96) to 24 (18.75% of the expanded cohort of 128). Reading Local Authority has approximately 23% PPG, 20.3% FSM (Free School Meals) students and nationally the average figure is approximately 25.8% FSM.

The significant increase in the number of pupil premium students attending Kendrick School in the last 5 years has been because of a focused outreach program called Widening Horizons, a key strategic aim of the school to increase participation of students from the local area and from lower socio-economic groups. This includes working with local primary schools and offering a series of events and opportunities for children to engage with Kendrick School including a weekly Inspire Club, newsletter, summer school and in year events and activities.

This work has enabled Kendrick School to be recognised and receive the Sutton Trust Fair School Admissions Award at gold level for the last 2 years for demonstrating *‘several determined and significant changes to their admissions policies to ensure that there is fair access to all pupils regardless of socio-economic background’*.

To support students when at Kendrick School there is an overall provision as detailed below to support their learning and welfare, overseen by the inclusion leads (members of SLT), and students' academic and personal needs are monitored on a regular basis including regular communication with a pupil premium family.

Detail	Data
School name	Kendrick School
Number of students in school	939
Number of students years 7 to 11	641
Number of sixth form students	298
Proportion (%) of pupil premium eligible students	74 Pupil Premium (11.5%) 3 Service Premium
Academic year/years that our current pupil premium strategy plan covers.	2025/26
Date this statement was published	10/12/2025
Date on which it will be reviewed	September 2026
Statement authorised by	Christine Kattirtzi
Pupil Premium leads	Gill Hearn/Yvonne Le Croisette
Trustee lead	Julia Drury

Funding overview for 2025/26

Detail	Amount
Pupil premium budget allocation - to date (subject to in-year adjustments July 2026 following census)	£66,427

Part A: Pupil premium strategy plan 2025/26

Statement of intent

- To raise and support the attainment of students from low-income families in receipt of Free School Meals (FSM) or at any point in the last 6 years (referred to as Ever 6 FSM) to address any underlying inequalities.
- To provide financial support for students from low-income families in receipt of Free School Meals (FSM) or at any point in the last 6 years (referred to as Ever 6 FSM) to address any underlying inequalities.
- To ensure students are not disadvantaged in any way in their education at school due to financial constraints.
- To provide pastoral support for students from service families.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged students.

Challenge	Detail of challenge
Attainment	<p>Tracking shows that on average across all subjects in years 7 to 11 pupil premium students achieve about one third of an attainment band lower than the year average. This attainment gap is smaller in some subjects and greatest in mathematics and science. There is evidence of the gap in mathematics closing during key stage 4.</p> <p>For seventy four pupil premium students currently in years 7, 8, 9,10,11 any attainment gap with the rest of the cohort has significantly closed for three times as many for whom the gap has significantly widened (as measured by average attainment band).</p> <p>These two tracking outcomes suggest that attainment gaps can and do close for many pupil premium students, but not all. It also shows that the biggest challenge to attainment for pupil premium students is in Maths and Science.</p>
Mental Health	<p>Our assessments, observations and discussions with students and families have identified social and emotional issues for some students, such as anxiety, depression and low self-esteem.</p> <p>In 2024/25 8.5 % of pupil premium and 6th form bursary students had counselling at school (No.5 Counselling Service), compared to 6% of the whole cohort.</p> <p>in 2024/25 16% of pupil premium students booked a school nurse appointment compared to 5% of the whole cohort in years 7 to 11.</p>
Attendance	<p>In 2024/25 (terms 1 to 5) the average attendance rate of pupil premium students was 94.4% compared to 95.1% for the whole cohort</p> <p>Attendance rates for many pupil premium students is not a significant barrier to learning, but it is for some. We continue to work towards improving attendance and outcomes across all students, including those with PPG status.</p>

Intended outcomes

Intended outcome	Success criteria
To maximise the levels of attainment and progress for all qualifying students.	Students attain and progress in line with their potential and all students.
To ease the educational financial burden of qualifying families	Families are assisted financially to support their child with their education

Students to have equal access to educational visits, resources and other educational opportunities.	Students are able to participate in educational visits and have available the educational resources to enrich their learning and academic and cultural experience.

Activity in this academic year 2025-26

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Targeted teaching support

Budgeted cost: £20675

Activity	Evidence that supports this approach	Challenge or outcome addressed
<p>Maintaining smaller groups in core subjects to support high quality teaching.</p> <p>Stable FTE for teachers</p> <p>Teacher professional development including NPOs, external speakers and external courses.</p>	<p>Internal and published data show strong valued added scores in English and Mathematics and attainment gaps between pupil premium students and the whole cohort closing as students move through KS3 and KS4.</p> <p>Developing curriculum, assessment and quality of teaching supports all students to achieve highly and make progress.</p> <p>A stable FTE for teachers, smaller groups in core subjects, high quality CPD and access to external courses all support recruitment and retention of staff.</p>	<p>Attainment</p>

Targeted academic support

Budgeted cost: £7752

Activity	Evidence that supports this approach	Challenge or outcome addressed
<p>5 periods of literacy support lessons in year</p>	<p>English teachers can work closely with small groups of Y7 students to close gaps in literacy skills. PPG students prioritised when support is offered so their individual needs can be identified and met.</p>	<p>Attainment</p>
<p>Curriculum and Extra Curriculum Activities</p>	<p>Feedback from students during focused meetings and tutor profiling show the values placed on trips, super and extracurricular activity.</p>	<p>Equal access Financial burden</p>

Summer school	Student feedback is very positive and students are able to settle more quickly into year 7.	Mental Health Attendance
Inspire club	Students' confidence and knowledge is enhanced, aiding their transition to Year 7, through weekly sessions throughout Year 6 at Inspire Club	Attainment Attendance
CPD 2025/26 PP focus High quality teaching tracking Enhancing pp tracking pastoral overview and in departments	More detailed and responsive data tracking allows all teachers to know the context and needs of all students	Attainment
Flourish club	Targeted support to help KS3 students complete their work	Attainment
Curriculum pack	Students are secondary school ready and are supported to have equal access to the curriculum	Financial burden
Academic resources and textbooks	Students are provided with free copies of GCSE English set texts which they can annotate to support their learning, as well as other textbooks and resources as required.	Equal access Financial burden
Library open from 8.00am to 5.00pm every day	This provides a supported and supervised study environment	Attainment Attendance
Subsidised Music Tuition	Students develop their joy and talent for music and maximise their musical potential. Students attend music tuition regularly and gain confidence to undertake music exams	Equal access Financial burden

Targeted wider strategies

Budgeted cost: £38000

Activity	Evidence that supports this approach	Challenge or outcome addressed
Counselling and Pastoral Care	Fully staffed and resourced Student Welfare Team, Attendance Team and Pastoral Team. School counselling provision with short waiting lists.	Mental health Attendance
Direct financial support to cover costs of school uniform, equipment,	Directed subsidies provided. Good attendance and ready to participate in	Financial burden Attendance

transport to school and basic school resources.	lessons. Attendance and attainment are monitored.	
Student Welfare Team to conduct a welfare check at least termly with PPG students and their family to check on progress, involvement in extracurricular activities and access to support.	Support is given in a timely manner. Opportunities for financial support are not missed.	Financial burden Attendance Mental health
Educational trips	Financial subsidies to enable students to participate on educational trips and events supporting their learning and extending their cultural capital.	
Digital access survey	One to one conversation with pp students to check access to digital platforms in term 1. Chromebooks loaned to students with no access.	Equal access

Total budget allocated £66,427

Part B:

Review of Pupil Premium Grant on Student Progress 2024-25

During 2024/25 59 students, who triggered Pupil Premium support, were offered and used the available money to support their education by paying for items such as travel, trips and equipment, teaching and learning resources and staffing.

In 2024/25 the average gap in attainment between pupil premium students and the whole cohort closed rather than widened.

On average pupil premium students across years 7 to 11 closed attainment gaps with the whole cohort. Based on November 2025 data 3 times as many pupil premium students out of 74 have made significant gains in relative attainment than have made losses. The majority have kept pace with a fast-moving high attaining cohort who are on track to achieve significantly positive value-added scores when they take GCSE examinations.

The attainment gap between pupil premium students and the whole cohort in year in mathematics has reduced by a third since year 7 and by nearly two thirds in year 10.

Attendance of pupil premium students in 2024/25 was 94.4% compared to 95.1% for the whole cohort. In 2023/24 the attendance of pupil premium students was 95.0% compared to 94.9% for the whole cohort

The rate of persistent absence for pupil premium students (less than 90% attendance) dropped from 20% in 2023/24 to 10% in 2024/25.

There is no progress 8 value added data from 2024/25 to use to assess progress in attainment. In 2024 a small cohort of 5 students achieved an overall Progress 8 of +0.05. In 2024 these students achieved a significantly positive Progress 8 score in Mathematics of +1.08.

2024/25 Pupil Premium Grant	Expenditure
PPG Student subsidies (travel, uniform & resources (direct))	£13844
Training & resources for staff	£495
PPG School Meal Subsidies	£20623
School Support for Activities & Resources	£15079
Total 2024/25 PPG Expenditure	£50041

Externally provided programmes

Programme	Provider
Counselling Programme	No.5 Counselling Services