

COVID-19 Risk assessment – Re- Opening Kendrick School from June 7th 2021

Introduction

The government continues to prioritise the wellbeing and long-term futures of children and young people and its aim continues to be that all students, in all year groups, return in school full-time to support their wellbeing and education and help working parents and guardians. Senior clinicians still advise that school is the best place for children to be, and that they should return to school as soon as possible. Schools have implemented a range of protective measures to make them safe.

The risk to children themselves of becoming severely ill from coronavirus (COVID-19) is very low and there are negative health impacts of being out of school. For the vast majority of children, the benefits of being back in the classroom far outweigh the low risk from coronavirus (COVID-19) and schools can take action to reduce risks still further.

Following the government's announcement on Monday 22nd February 2021 all schools and colleges returned to full opening on Monday 8th March 2021. Kendrick School continues to work in line with [government guidance and their roadmap for leaving lockdown](#), which is endorsed by Public Health England (PHE) and sets out the actions schools should take to minimise the risk of transmission.

Kendrick School reopened in March 2021 guided by these five key principles

1. Everyone returns to school; staff and students
2. Safety for all is the top priority
3. Focus on best quality learning and teaching
4. Mental health and well-being of all are considered and supported
5. Contingency planning and quickly becoming lock down ready

Its primary focus is to ensure that all children are back in school for the rest of the academic year with education settings working at full capacity. The Government states that the risk to children themselves of becoming severely ill with Covid-19 is very low and the risks of returning are far outweighed by the benefits of a full school re-opening.

Kendrick School sets out to ensure that the measures introduced are sensible and proportionate by following the health and safety hierarchy of control to reduce the risk to the lowest reasonably practical level.

Department of Education (DfE) Expectations

The government and DfE understands there cannot be a 'one-size-fits-all' approach. Kendrick School will adhere to the latest government advice and guidance but continue to make judgements at a school level to balance minimising any risks from Covid-19 whilst aiming to provide a full educational experience for all students.

A contingency framework for education in areas with very high rates of Covid infection or transmission of the virus requires secondary schools and colleges to offer face-to-face education to only exam years, vulnerable children and the children of critical workers, with remote education being given to all other students if they are in one of those contingency frame areas. Government and LAs will inform schools when the contingency framework would apply, at present Kendrick School is not subject to a contingency framework.

The DfE expects schools operations and risk assessments to mitigate the risk of Covid-19 infection to cover:

- school operations, including attendance, workforce, estates, catering
- curriculum, behaviour and pastoral support
- assessment and accountability, including plans for inspection
- contingency planning in case of self-isolation of multiple pupils or staff or local outbreaks

Preventative Action

Routine preventative measures, which will be in place at all times:

You must always:

1. Minimise contact with individuals who are required to self-isolate by ensuring they do not attend the school.
2. Ensure face coverings are used in recommended circumstances.
3. Ensure everyone is advised to clean their hands thoroughly and more often than usual.
4. Ensure good respiratory hygiene for everyone by promoting the 'catch it, bin it, kill it' approach.
5. Maintain enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents.

6. Consider how to minimise contact across the site and maintain social distancing wherever possible.
7. Keep occupied spaces well ventilated.

In specific circumstances:

8. Ensure individuals wear the appropriate personal protective equipment (PPE) where necessary.
9. Promote and engage in asymptomatic testing, where available.
10. Promote and engage with the NHS Test and Trace process.
11. Manage and report confirmed cases of COVID-19 amongst the school community.
12. Contain any outbreak by following local health protection team advice.

Personal Protective Equipment (PPE) including face covering and face masks:

Based on the current state of the pandemic and the positive progress being made, it is no longer necessary to recommend the additional precautionary face covering measures put in place from the 8 March.

From 17 May, in line with Step 3 of the roadmap, face coverings will no longer be recommended for students in classrooms or communal areas in all schools. Face coverings will also no longer be recommended for staff in classrooms. For the rest of this term, if staff wish to wear masks they may do so. If teachers would like students in their class to wear masks, they may ask them to do so, but they cannot force them to do so.

At Kendrick, face coverings should be worn by staff and visitors in situations outside of classrooms where social distancing is not possible for example, when moving around in corridors and communal areas.

Staff and students will be exempt from the legal requirement to wear a face covering if they are in a private room or the premises has been exclusively hired for the sole use of its students and staff.

In areas of '**national government intervention**', the government and the school **will require** adults and students to wear face coverings in a classroom setting and when moving around their school, such as in corridors and communal areas where social distancing is difficult to maintain.

Face coverings are beneficial for periods indoors where there is a risk of close social contact with people and where social distancing and other measures cannot be maintained. However, it is vital that they are worn correctly and appropriate procedures for putting on, removing, storing and disposing of are followed correctly.

Exemptions

Some individuals are exempt from wearing face coverings. This applies to those who:

- cannot put on, wear or remove a face covering because of a physical or mental illness or impairment or disability
- speak to or provide assistance to someone who relies on lip reading, clear sound or facial expression to communicate

The same exemptions will apply in education settings, and we would expect teachers and other staff to be sensitive to those needs.

Further guidance on face coverings

- [Safe working in education, childcare and children's social care provides](#)
- [Face coverings in education settings](#)

Students becoming unwell

PPE is only needed in a very small number of cases. If a student becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A facemask and other PPE should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a facemask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn. Appropriate communication to students, parents and carers on what to expect in relation to staff wearing additional PPE will be provided.

Social distancing and 'Bubbles'

All staff should avoid close face-to-face contact and minimise time spent within 1 metre of anyone. Staff should stay at the front of the class and away from their colleagues where possible and ideally maintain 2 metres distance from each other and from students. Timetables have been designed so students remain in bubbles based on their year group and staff go to these bubbles.

Students should maintain their distance from staff as detailed above and stay in their bubbles and away from students outside of their bubble. Staff and students should also maintain social distancing where possible on moving around the school and continue to observe the following guidance:

- Avoiding contact with anyone with symptoms
- Frequent hand cleaning and good respiratory hygiene practices
- Regular cleaning of settings
- Minimising contact and mixing

It is important to reduce contact between people as much as possible and reduce transmission risk by ensuring students and staff where possible, **only mix in a small, consistent group** or 'bubbles' and that small **group stays away from other people** and groups.

Public Health England (PHE) is clear that all schools do this, and crucially if they are also applying regular hand cleaning, hygiene and cleaning measures and handling potential cases of the virus as per the advice, then the risk of transmission will be lowered.

Where settings can keep students in those small groups, they should do so. While in general groups or 'bubbles' should be kept apart, brief, transitory contact, **such as passing in a corridor, is low risk.**

Additional considerations for re-open Kendrick School

The UK Chief Medical Officers have issued a statement on schools and childcare reopening which states that there is a very low rate of severe disease in children from COVID-19 and far fewer children should remain in this group in the future following their routine discussions with their clinician.

All students, including those who are clinically extremely vulnerable, can continue to attend school at all local COVID Alert Levels unless they are one of the very small number of students under paediatric care (such as recent transplant or very immunosuppressed children) and have been advised specifically by their GP or clinician not to attend school. The school will follow government.

The school will continue to consider further measures and areas during the school being re-opened and revise the risk assessment during the daily occupation of the school as required. This includes assessing the availability of staff for all activities during the school day, including lunchtime, break supervision, and to provide support for students with special or additional needs, taking into account the following:

- Staff who have underlying medical conditions (as defined in government guidance);
- Staff who are subject to shielding or are in a household where someone is shielding;
- Staff who are self-isolating, and staff on maternity or any other form of leave, and will, therefore, not be available for work;
- The availability of supply staff to cover any vacancies or long-term absences.

Individual risk assessments for specific students will be reviewed and coordinated by the SEND Coordinator to ensure they include provision for safe practice during this time and taking into account the risk of coronavirus. This may include additional assessments of students who previously were not assessed to need one. This may include the following students:

- Students who have not previously needed a risk assessment but who in the new circumstances may pose a risk;
- Students who need specific care or specific needs, which cannot be delivered whilst ensuring social distancing.

Premises Management

The school's management and H&S Lead have been sent guidance. The premises team should refer to this information in order to ensure the school buildings are suitably managed at this time.

Covid-19 Testing

As essential workers, Support and Teaching staff can apply for a covid-19 test on the government portal or the school can arrange the test on their behalf: <https://www.gov.uk/apply-coronavirus-test>

Lateral Flow Testing (LFT) - NHS Test and Trace: COVID-19 testing for staff and students

From 4 January 2021 Kendrick School introduced LFT in school for staff and students who provided consent to participate in the scheme. Along with the other protective measures, these tests will help staff and students to remain in school safely and identify asymptomatic case. Staff and students are able to obtain LFT kits from school and conduct these tests at home.

If a student or member of staff tests positive or gets coronavirus symptoms, they should tell the school and make sure the person:

- self-isolates immediately
- gets a PCR test (a different coronavirus test) to confirm the result

Health and Safety Risk Assessment – Re-opening Kendrick School 2020- 21 COVID-19

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|--------------------------------------|--|-----------------|---------------------------|--|---|
| Academy / School | Kendrick School | | | Assessment No. | 040621 |
| Site | KENDRICK SCHOOL | Location | Whole school | | |
| Subject of Assessment | Compliance to government objectives and the re-opening of all schools from September 2020 to August 2021. | | | | |
| Assessed by | SLT | Date | June 7 th 2021 | Review date | No later than June 25th 2021 to apply any new measures for re-opening after potential further easing of Lockdown measures from 21/06/2021 in accordance with the government’s roadmap. This document will remain a live document and will be amended as required and in response to changes in guidance and practice |
| Details of workplace/activity | Students and employees partaking in school activities within the school premises, including general classroom activities, dining, break-times, , pick-up and drop off (where applicable), First aid and external visitors to the school. | | | Persons Affected (Who may be harmed) | |
| | | | | Students, Employees, Contractors and Visitors. | |

| | Hazards and Risks | Existing Control Measures | Risk Level <i>(Very High, High, Medium, Low)</i> | Further Actions √/X <i>(If √ See Actions)</i> |
|----|---|--|--|--|
| 1. | Spread/contraction of COVID-19 due to interaction with a person who has symptoms of the disease, a person who may be asymptomatic or lack of information. | <ul style="list-style-type: none"> • The school has informed parents, students, carers, employees and visitors not to enter the school if they or any member of their household are displaying any symptoms of coronavirus or are in quarantine (following the COVID-19 guidance for households with possible coronavirus infection); • Parents receive guidance on school times for their child and protocols set out for attending the school i.e. should remain in their bubbles; should follow staff members instruction and should not congregate outside the school; • Parents issued specific school protocols for school attendance for them to explain to their children; • Parents of SEN students or those with care plans are individually consulted in order that plans are reviewed to include any new safety measures; • Staff are briefed and consulted on school procedures and the plans for re-entry of students; • Employees have had sufficient training and briefing regarding infection control and school protocols; • Staff are up to date on other related guidance and support in relation to themselves and students such as stress and wellbeing including: https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak • In relation to mental health and stress support organisation, details are available to staff including confidential employee help lines and information that can be provided to students; | low | Classrooms and staffrooms have been rearranged to reduce risk of contraction and interaction of stakeholder. Hygiene boxes with essential PPE and cleaning products are available in all key teaching rooms and staffing areas. Staff have available PPE equipment. These will be checked daily and replenished as required. The Reflection Room has been identified as the Isolation Room if someone shows symptoms. |

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|-------------------|--|--|--|--|
| | | <ul style="list-style-type: none"> • There are communication and support networks in place for staff and if there are particular concerns staff can raise them quickly and effectively; • Hazard reporting mechanism are in place and easily accessible; • Talks with staff about the planned changes (E.g. safety measures, timetable changes and staggered arrival and departure times), have taken place, including discussing whether additional training would be helpful. | | |
| 2. | <p>Spread/contraction of COVID-19 due to lack of social distancing measures during the school day including:</p> <ul style="list-style-type: none"> • Drop off / entry to the school. | <p>Secondary school (entry to the school):</p> <ul style="list-style-type: none"> • Drop-off and collection points and timings for each group have been identified, No staggering of school day has been applied. • Students who are dropped off can do this in the usual way but drivers MUST NOT leave the vehicle; • Students must enter via the designated entrances to the school site and designated entrance to school buildings. • Students are required to complete hand washing or sanitise on entry to the school; • Entrance doors are held open, reducing the number of occupants touching the doors; • Sanitizer stations are located at the entrance to the school building and /or classroom. All occupants are required to wash their hands (soap/water or Hand sanitiser) on entry to the school; • Good hand washing signage to instruct students how to do this effectively is displayed. | Low/medium | Staff to enquire all students are in good health and not displaying signs of Covid symptoms. Entry permissible via East Street and departure via East Street and London Road. Students to wash or sanitise hands on entry into school and remove mask used on public transport and store in their own waste bag. A new mask should be worn in school. Protocol for safe face mask and hand washing procedures to be shared with all students. One -way |

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| | | | | system in buildings to be followed by all stakeholders. Additional supervision by staff at entrances. |
| 3. | <p>Spread/contraction of COVID-19 due to lack of social distancing measures during the school day including:</p> <ul style="list-style-type: none"> Pickup / leaving the school. | <p>Secondary school (exit from school):</p> <ul style="list-style-type: none"> No change to the timings for each group have been identified. Students will leave the site from East Street and London Road. Students who are picked up can do this in the usual way but drivers MUST NOT leave the vehicle; Students must leave via the designated exit from the building; Exit doors are held open, reducing the number of occupants touching the doors; Students are reminded to wash or sanitise hands as they leave the school building; Hand-wash stations are located at the exits from the school (classroom or other); Good hand washing signage to instruct students how to do this effectively; Students are required to leave the school grounds and go straight home, not to congregate on the school grounds, nearby roads, recreational areas; With permission, Years 7 & 8 may wait in the Conservatory for parents to arrive to collect their child until 4pm. Students from the different year groups will be separated at each end of the Conservatory to ensure social distancing and bubbles do not mix. | low | <p>Vacate building using the East Street and London Road exits. One-way systems will apply.</p> <p>Once term has started staggered leave times allocated to staff and students will be considered.</p> <p>Additional supervision by staff at main exits.</p> |
| 4. | <p>Spread/contraction of COVID-19 due to lack of social distancing measures during the school day including:</p> | <ul style="list-style-type: none"> No whole school assemblies to take place. Assemblies to be carried out remotely. | low | Desks to be allocated to students. Staff to ensure handwashing |

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| <ul style="list-style-type: none"> Classroom use / activities. Lessons and Registration. | <ul style="list-style-type: none"> Classrooms have been organised so all desks are front facing and achieve 2m distances between students and teacher. Students are managed while entering the room and are asked to sit at desks/work areas before the next student moves within the same area; Classroom have been de-cluttered. Displays, unnecessary furniture and soft furnishings have been removed. This is designed to enable successful cleaning of all surfaces; Students have allocated desks which they will use throughout the school day; Students and staff use their own stationery resources. Teaching Resources are provided in a tray or similar and are cleaned at the end of the day; Students and staff use hand sanitiser on entry to the classroom; Where possible classes/activities will be completed outside; Use of external equipment is limited. Use of video will facilitate experiments and demonstrations. Students may move around outside but stay within their specific group. Not mixing with students from other classes; The number of teachers (and other staff) that mix with a class is restricted to as few as possible. Any booster programme and support timetable will be prepared to allow face-to-face support for students. This includes deciding which lessons or activities can be delivered to reduce movement around the school; | | <p>has taken place and all present are in good health. Sanitizer available in each classroom and office. Posters mounted in classrooms reminding of social distancing measures and hygiene measures. Classroom guidance available in all rooms detailing protocol and safe practice in rooms. FAQs on website addressing issues students and parents/carers may raise. Staff and students to bring in own resources, pens, books etc. Unnecessary sharing of resources to be avoided but essential resources can be taken home by staff and students. Students to be assigned specific outdoor area depending on length of time in school. Students identified by staff needing additional pastoral, academic and</p> |

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| | <ul style="list-style-type: none"> • Where possible, all spaces are well ventilated using natural ventilation (opening windows) or ventilation units. • Students should clean desks on entry to a new space and equipment may be shared amongst the bubble but either thoroughly cleaned or left for 72 hours before using between bubbles. • Departments to establish safe handling of exercise books, homework, textbooks, photocopies and test papers. • Staff to establish new reward system for students. • Staff to use MintClass to enable consistent student desk allocation and which will assist with Track & Trace if positive case or self-isolation is required. • Staff are aware how registration is to take place and register students who are absent due to Covid-19 • Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles. | | <p>IT support. Specific areas including reprographics room, General Office, Reception, Library etc will have their own routines and guidance on the number of staff and students allowed accessed at any one time and the use of equipment and resources. Surfaces to be cleaned and no sharing of resources allowed. Desks will be cleared to avoid the inadvertent use of equipment and stationery. Students encouraged to bring in own sanitizer to speed up the process and maximise teaching time –however safety above all should not be compromised in any circumstance. Staff Rooms will be cleared and re-designated for certain staff to ensure social distancing. Every lesson</p> |

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|-------------------|---------------------------|---|---|
| | | | <p>starts with a register in which students confirm that they are present and well.</p> <p>Ideally adults to maintain two metres from each other and students, avoid face to face contact and minimise time spent within one metre of anyone.</p> <p>Rooms to be arranged with students facing forward and sitting side by side as far as possible.</p> <p>Teachers to be aware of students with agreed remote learning plans.</p> <p>Teachers to be aware of students with SEND passports.</p> <p>Any person requiring face covering will be provided one – no one to be excluded from education.</p> <p>Further emphasis on good ventilation in classroom settings and good respiratory hygiene promoting the</p> |

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|----|--|--|--|---|
| | | | | 'Catch it, bin it, kill it' approach. |
| 5. | Spread/contraction of COVID-19 due to lack of social distancing measures during the school day including: <ul style="list-style-type: none"> • Dining; • Moving around the school; • Break-time | Secondary <ul style="list-style-type: none"> • Students are advised to clean hands before and after eating lunch in the classroom. • At break-times and lunch breaks students to remain in designated teaching groups or 'bubbles'. Students will stay in these groups during lunch and break times. • On entry into the canteen students must sanitise hands. • Lunchtime are staggered and queues formed in existing bubbles • A meal pre-order and collect system will be introduced if the demand for meals is great and the queues may compromise Covid safety. • Packed lunches can be eaten in the classrooms and designated areas. • Canteen food to be eaten in dining areas in year group rotas for years 7 to 10 • Years 11,12,13 to eat all food in their areas • Students to be designated eating areas. • Lunch area cleaned before and after each group's lunch (not just at the end of break). Only one student will use a clean lunch space before it is cleaned again; • Where the Dining Room is used, seating is organised so that no person sits facing another while eating. • Tables are wiped clean with appropriate disinfectant before and after lunch; • 6th form alone have access to the canteen at first break. | Low/medium | One-way signage in corridors. Classrooms are cleaned at the end of each school day. Students to return to same classroom and groups. Liaise with external cleaners and school housekeepers to ensure regular and thorough cleaning taking place. All classrooms to have open windows and doors to allow good ventilation. One way system implemented in all school blocks – Maths, 6 th form, Sidmouth, Main School, PE & Sports Hall . Use of both canteen spaces and classrooms if required to maintain throughput and social distancing. One way systems in all areas of the school to |

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| | <p>Moving around the school:</p> <ul style="list-style-type: none"> • Movement to different areas within the schools is reduced as much as possible; • Suitable external doors are used to move students from one area to another. Effectively creating external corridors in the open air; • Where possible, all spaces are well ventilated using natural ventilation (opening windows) or ventilation units; • Additional furniture, coats, bags are not permitted in the school corridor; • Corridors that cannot provide 2m separation (although passing in the corridor is deemed low risk) are designated one way where possible; • Corridor marked to show direction and safe distance signage; <p>Break-times Separate areas (at a safe distance using government guidance) are issued for each separate year group.</p> <ul style="list-style-type: none"> • Students are permitted to use the time for being away from lessons or outside. They are required to remain in their bubbles and take part in low risk exercise only. Team sports are not permitted. • Daily inspection and enhanced cleaning programs in place for external areas. | | <p>be followed at all times during the school day (see site maps). All rooms to be equipped with a hygiene box and instructions. Year group bubbles to be registered and mainly taught in their form rooms with teachers moving to these rooms. Students do practical lessons in specialist rooms and areas; work surfaces and equipment are cleaned on arrival of new groups by students. Staff wipe down their working areas including keyboards. Students to bring their own equipment where possible. All students and staff to receive individualised timetables including rooms. Assemblies to be delivered remotely.</p> |

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|-------------------|--|--|--|---|
| | | | | Supervision levels at break times are enhanced |
| 6. | Spread/contraction of COVID-19 due to lack of hand-washing and general poor hygiene. | <ul style="list-style-type: none"> • Staff and parents are encouraged to use education resources such as school posters, e-bug and PHE schools resources; • Hand washing/ sanitising is encouraged on a regular basis. • All those entering the school are required to wash/sanitise their hands; • Hand washing sinks are located within each toilet provision within proximity to the teaching areas and on entry to the dining hall; • Signage is located adjacent to each wash station or sink reminding occupants to wash their hands and how to do it effectively; • Hand washing and sanitising is recommended frequently and required at the following times: <ul style="list-style-type: none"> ➢ Entry and exit from the school; ➢ After using the toilet; ➢ On entry to the dining hall; ➢ Before and after eating; ➢ On entry and exit from each classroom. • Unnecessary touching of the face is discouraged. • Teachers will remind students to use tissues and bin them once used. If tissues are not readily available exactly when needed occupants are reminded to cough or sneeze into their arm; | Low/medium | Each teaching area will have a hygiene Box containing essential cleaning materials to wipe surfaces and some PPE. Students to be allocated specific toilet areas. Those using the 6 th Form block will use toilet facilities in the block. Those using the Maths block will use toilets in Cedars block. Those in Main school will use toilets near Room L. Regular reminders to student to wash hands. Ensure ample supplies of soap, sanitizers and handtowels available. Toilets regularly monitored and cleaned. Replenished daily by cleaning staff and regular monitoring of toilets around school. |

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|-------------------|---|--|--|--|
| | | | | Sanitizer stations located at entrance/exit. |
| 7. | Spread/contraction of COVID-19 due to lack of adequate cleaning measures. | <ul style="list-style-type: none"> • The school has implemented additional cleaning regimes. This includes the following: <ul style="list-style-type: none"> ➢ Frequent cleaning of classrooms, Toilets, common areas and dining halls; ➢ Frequent cleaning of all touched surfaces, such as door handles, handrails, table tops, play equipment and toys. • Classrooms will be cleaned after school; • Toilets will be inspected and cleaned regularly and at the end of the day; • Common areas will be cleaned once a day; • Equipment used by the students and staff will suitably cleaned at the end of each day or before it is used by another person; • If an area is suspected to have been contaminated by coronavirus (a positive case is detected for an occupant of a classroom), the room will be closed for 72 hours and then deep cleaned as per the guidance set on COVID-19: cleaning un non-healthcare settings. • External cleaners will routinely prioritise the cleaning of surfaces, tabletops, door handles etc. | Low | PPE Hygiene boxes containing cleaning materials and wipes are available to wipe down surfaces regular meetings and monitoring with external cleaning contractors to ensure all surfaces are regularly wipes down. Regular monitoring of key areas and equipment. Staff take responsibility of wiping down surfaces, keyboards and equipment. Cleaning products supplied. COSHH training provided. Recommendation for regular handwashing/sanitising. All wipes and used masks to be disposed in bin bag provided by students and disposed in bins by school exits. Cleaning contractors to |

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|-------------------|---|--|--|--|
| | | | | remove these daily to the refuse bins. Sanitizer stations located at main entrance/exit for arrival and departure. |
| 8. | Spread/contraction of COVID-19 due to lack of social distancing measures. In particular school employees. | <ul style="list-style-type: none"> • Employees are required to conform with social distancing requirements at all times; • School offices are either reduced in occupation and desks positioned in order to provide adequate separation or staff are moved to other areas to reduce contact; • Staff rooms are not to be used unless these are large enough to safely accommodate current staff numbers at safe distance from each other; • Each staff area has been assessed and adjusted for social distancing. • Staff are encouraged to bring a packed lunch and use the larger dining areas, keeping a suitable distance from other occupants; • Students will practise social distancing from staff as described in additional points of this assessment; • Employees will be provided with and wear PPE when required in accordance with government guidance. • Staff Rooms and staff common rooms have a limited of people in the room at any one time. Notices to be fixed on doors to indicate the number of staff allowed in each room. | Low | Staff may wear masks when face-to-face with students. The school provides masks, visors, gloves and aprons for first aiders and in special cases. Staff to adapt their working environment to allow conformity to social distancing and hygiene protocols. Staff to limit number of staff in their designated work area. Capacity numbers indicated on door notices. Staff will be re-deployed as required including SLT to cover staff shortages if required to do so. The wearing of masks in work areas and communal areas is required. |

| Hazards and Risks | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
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| <p>9. Spread/contraction of COVID-19 due to insufficient First aid measures. This includes:</p> <ul style="list-style-type: none"> • Dealing with general First aid; • Lack of trained first aiders; • Dealing with a suspected case of Covid-19; • Inappropriate handling / removal of clinical waste • Intimate care procedures. | <ul style="list-style-type: none"> • A specific First aid needs assessment has been completed – see other 'First Aid Needs assessment – COVID-19; • Adequate numbers of trained staff to administer First Aid • Check First aid boxes content and facilities available • Where closer contact may be necessary, wear appropriate PPE to protect First Aider and casualty. This would include disposable gloves, disposable apron and fluid resistant surgical facemask. Eye protection is also required if the casualty is coughing, spitting or vomiting • PPE / Handwashing protocols to be followed • The FA assessment takes into account numbers and ages of students, number and training of employees; • This information forms the decision on what activities and groups can safely be managed within the school; • This includes sufficient first aiders for the school to the number of students • Qualified first aiders are in place at an appropriate ratio provision. • The school has a specific room dedicated for suspected cases of COVID-19; Reflection Room • Occupants (staff or students) who display symptoms of the virus during the school day will be isolated in the designated room until additional medical assistance can be gained. This may be 111 support, an ambulance or until they leave the site to self-isolate; • First aiders required to assist this person will wear full PPE including, apron, gloves, mask and visor; • First aiders have completed appropriate training for 'donning and doffing' PPE – NHS video / advice | Medium/high | <p>All staff, students and visitors to be repeatedly reminded not to enter the school site if they or a household member are displaying Covid symptoms or feel unwell.</p> <p>First Aider must wear additional protective equipment. First Aiders to have received additional awareness training.</p> <p>PPE available.</p> <p>Temperature checking available. Use of Reflections Room for isolation area, next door to Medical Room. Gloves, visors, aprons and masks available for use. Any suspected person awaiting collection and needing to use the bathroom will use a separate toilet which will be cleaned and dis-infected after use.</p> |

| Hazards and Risks | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
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| | <p>https://www.hse.gov.uk/news/face-mask-ppe-rpe-coronavirus.htm</p> <ul style="list-style-type: none"> • PPE is disposed of in accordance with NHS COVID-19 waste management guidance; https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings • The first aid room will be cleaned frequently and after each use (when first aid care has been provided). <p>Waste disposal measures Waste control measure from possible cases of COVID-19 and cleaning of areas where possible cases have been identified (including disposable cloths and tissues) are as follows:</p> <ul style="list-style-type: none"> • Put in a plastic rubbish bag and tied when full; • The plastic bag is placed in a second bin bag and tied; • It is put in a suitable and secure place and marked for storage until the individual's test results are known; • Waste is stored safely and kept away from children; • Waste is not put in communal waste areas until negative test results are known or the waste has been stored for at least 72 hours; • If the individual tests negative, this can be put in with the normal waste; • If the individual tests positive, then waste is stored for at least 72 hours and then put in with the normal waste; • If storage for at least 72 hours is not appropriate, a collection as a Category B infectious waste is arranged by either local waste collection authority if they currently collect your waste or otherwise by a | | |

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| | <p>specialist clinical waste contractor. They will supply you with orange clinical waste bags for waste bags can be sent for appropriate treatment.</p> <p>Protocol developed in line with Government Guidance to include:</p> <ul style="list-style-type: none"> • If anyone becomes unwell with a new, continuous cough or a high temperature in an education or childcare setting, they must be sent home and advised to follow the COVID-19: guidance for households with possible coronavirus infection guidance. • If a student is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door (the Reflection Room), depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people. • If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else. • PPE should be worn by staff caring for the student while they await collection if a distance of 2 metres cannot be maintained (such as a student with complex needs) • In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital. • If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop | | |

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| | | <p>symptoms themselves (and in which case, a test is available) or the student subsequently tests positive.</p> <ul style="list-style-type: none"> They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people. See COVID-19: cleaning of non-healthcare settings guidance | | |
| 10. | <p>Spread/contraction of COVID-19 due to lack of social distancing measures for external visitors to the school, including:</p> <ul style="list-style-type: none"> Parents; Maintenance contractors; External Teachers; Inspectors; Delivery personnel Peripatetic Teachers | <ul style="list-style-type: none"> Parents are not permitted to enter the school; Parents have been informed to call the school office or email if they have any questions or concerns; If parents need to drop off items for students, they should be left at the school main entrance for staff to collect; The SLT are able to Google Meet/Zoom (or other) parents if face to face meetings are required; For those who have to enter the school reception, screens/counter-top Perspex shields have been installed to reduce the risk to school staff; Visitors will only be permitted into the school if they have an appointment; Visitors will only be permitted at their designated time and will be asked to wait outside of the school building until their school contact is available; The school contact is required to attend reception in good time to meet their visitor; Meetings with visitors will be via video conference or phone where possible; If not possible social distancing measures will be adhered to at all times; Face to face meetings in small room or within 2m are not permitted; | Low/medium | <p>IT remote video conferencing in place and well used. Communication with parents and stakeholders secure. Use of Weekly Information from SLT Staff briefings, SLT and ESLT meetings continue with minutes circulated to all staff. Options to remote into meetings or attend Hall but maintaining social distancing. No large gatherings allowed. Meeting of external visitors, external teachers is to be avoided if possible. Peripatetic teachers and supply teachers will be able to access the site</p> |

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| | | <ul style="list-style-type: none"> • Premises' contractors will be managed in accordance with a separate premises maintenance risk assessment maintaining social distancing. • Deliveries will be accepted at designated quiet times only; • Delivered items will be left outside of the school building for staff to collect. • Peripatetic music teaching delayed start and done remotely out of school if possible. | | but only if well and will comply to school rules. |
| 11. | <p>Spread/contraction of COVID-19 due to lack of social distancing measures. This includes unsuitable use of toilets.</p> <p>Queues for toilets and handwashing risk non-compliance with social distancing measures</p> | <ul style="list-style-type: none"> • Toilet use protocols are managed by Teachers if located adjacent to classrooms; • Toilet in use signs are in use; • Toilets are cleaned throughout the day. • Students encouraged to access toilets throughout the day in their bubbles to avoid queues. • Toilets monitored to ensure supply of soap. • Bins emptied regularly • Students reminded regularly how to wash their hands in accordance with government guidelines | Low/medium | <p>Visits to the toilets in bubbles for practical considerations, limit queuing, and delays. Specify maximum number allowed at in any one time. Rooms to be allocated a maximum capacity and may follow 'one-in , one-out' e.g. admin offices, staff rooms, reprographics. Posters and suitable markers placed around school to remind all stakeholders of social distancing and hygiene guidance. All Staff rooms assessed and re-organised to allow social distancing. Students may leave the classroom to use the</p> |

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| | | | | toilet during lesson time to avoid congestion at break times. |
| 12. | Lack of staffing / insufficient staff ratios | <ul style="list-style-type: none"> Adequate ratio of staff to students will be maintained and to be assessed on a regularly based on potential staff illness or self-isolation; Students are suitably supervised at all times; | Low/medium | Additional staff and re-deployment of staff required to ensure adequate levels of supervision. Staff to inform if they are in a vulnerable category. Deployment of SLT. |
| 13. | Lack of suitable premises management | <ul style="list-style-type: none"> The school adheres to the government guidance on managing buildings The school has applied the series of guidance documents and advice regarding continued premises management at all times. Premises staff levels are maintained and suitable for the use of the building; Appropriate cleaning and premises staffing levels are in place; Waste removal and enhanced cleaning programs are in place for the potential coronavirus contaminated waste; Contingency in place for sudden premises staff absence; Managing Premises and facilities have separate risk assessment | Low/medium | RA for premises to be carried out or available to amendment. Premises staff have PPE available and understand the social distancing measures. Premises Team led by GRH have been briefed with Premises Management and RAs and checks carried out to comply with H&S regulations. Contingency in place for sudden premises staff absence to be identified. Managing Premises and facilities to have separate risk |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
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| | | | | assessments carried out. |
| 14. | Hazardous substance management, unsuitable COSHH management and use of chemicals leading to ill-health or fire. | <ul style="list-style-type: none"> • Suitable storage and management of flammable hand sanitizer is in place; • All chemicals used for the cleaning of school buildings and equipment is COSHH assessed and managed appropriately; • Material safety data sheets are held for all chemicals and readily available to all staff; • All cleaning chemicals are stored safely and securely in accordance with requirements; • COSHH safety training has been completed by all those using chemicals for cleaning; • Appropriate PPE is available for all cleaning including suitable PPE for cleaning of potential coronavirus contaminated rooms or equipment. | Low/ Medium | Additional training and awareness required to ensure staff are confident with cleaning procedures and the safe use of cleaning substances and sanitizer. ToolBox Talk information sheet provided to all staff as part of their training when handling chemicals such as cleaning substances. |
| 15. | Fire and evacuation procedures being inadequate at this time due to lack of trained staff or occupants being spread around the building without suitable procedures in place. | <ul style="list-style-type: none"> • Evacuation plans including the following have been reviewed: <ul style="list-style-type: none"> • Safe assembly of occupants following social distancing requirements where reasonably practicable • Safe exit via the nearest final exit; • Training occupants of any changes to evacuation; • Ensuring there are enough staff on site with the ability to sweep all used areas of the school • All other fire system testing and maintenance has continued as normal. • Fire drill to be undertaken regularly. | Low | Fire evacuation procedures apply. All staff, students and visitors to assemble on lawn in their specified groups. Registers to taken. SLT on site to manage and supervise Fire evacuation procedures. Staff students and Contractors to practice fire assembly with social distancing in |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
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| | | | | mind but must be practicably reasonable. |
| 16 | Risk to clinically vulnerable groups from COVID | <ul style="list-style-type: none"> Government guidance on clinically vulnerable people to be followed. J:\Admin\COVID-19 (2020)\Reopening of School\September 2020 From April 1st 2021 extremely vulnerable individuals no longer need to shield but must follow government rules and advice regarding social distancing, face masks and hygiene. Young people and staff who were deemed clinically extremely vulnerable should follow the advice from their doctor. Young people who live with someone who is clinically extremely vulnerable, but who are not clinically extremely vulnerable themselves, should still attend education. | Low/medium | Staff identified as being clinically vulnerable have undertaken a risk assessment with their line managers and processes have been put in place to mitigate any risks. These will be reviewed regularly. TLCs to identify students who are clinically vulnerable and carry out RAs in conjunction with parents. Clinically vulnerable or have underlying health conditions but are not clinically extremely vulnerable, may continue to attend education in line with current guidance. Follow government guidance if shielding . |
| 17 | Contact Points Contagion - Equipment use printers, workstations, apparatus, machinery etc - - non-compliance with Covid - 19 government guidelines | <ul style="list-style-type: none"> Regularly clean and disinfect common contact surfaces in reception, office, access control etc. (screens, telephone handsets, desks). Activities and resources All equipment to be properly cleaned after use. | Low/medium | PPE Hygiene boxes placed in each classroom area containing wipes and cleaning materials to wipe equipment after |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
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| | | <ul style="list-style-type: none"> All shared resources to be thoroughly cleaned by the member of staff who has just used it after use (including computers, mouse, keyboard equipment etc.). This must be built into end of each activity routines including use of the classroom computers. This is the responsibility of all classroom practitioners. Try to reduce working with paper/other materials that are shared in a way that may aid transmission, i.e. consideration to be given to photocopying, etc. IT Suites used as little as possible. All keyboards to be wiped down with appropriate wipes. The booking of IT Suites will be monitored and timetabled to allow cleaning between visits | | use. Protocols and classroom guidance provided in all rooms. Students handling of equipment will be minimised and experiments and demonstrations carried out by staff remotely. Hand sanitizer located near equipment. |
| 18 | Covid-19 Outbreaks on site | <ul style="list-style-type: none"> If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 10 days from when the symptomatic person first had symptoms All staff and students who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus and are encouraged to get tested in this scenario. If someone tests negative, they can return to their setting and the fellow household members can end their self-isolation. | low | School will comply with government guidance. Staff informed of measures school will carry out in relation to contact tracing and identifying individuals that have been in close contact and proximity contact. Staff have contact details for relevant organisations – file in J:\Admin\COVID-19 (2020)\Reopening of School\September 2020 |

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| | <ul style="list-style-type: none"> • if someone tests positive, they should follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. • This is because a cough or anosmia can last for several weeks once the infection has gone. The 7-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 10 days • Kendrick must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). The school will contact the local health protection team. This team will also contact the school directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace. • The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate. • The health protection team will work with schools in this situation to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days since they were last in close | | |

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| | | contact with that person when they were infectious. Where settings are adhering to guidance to reduce risk of transmission, closure of the whole setting will not generally be necessary. | | |
| 19 | Testing and contact tracing- – non-compliance with Covid-19 government guidelines | <ul style="list-style-type: none"> • Kendrick School understands the NHS Test and Trace process and how to contact their local Public Health England health protection team. • Staff members and parents/carers understand that they will need to be ready and willing to: • book a test if they are displaying symptoms. Staff and students must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. • provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test & Trace • self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19) • Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet. • Essential workers, which includes anyone involved in education or childcare, have priority access to testing. Schools can contact the dedicated advice service introduced by Public Health England (PHE) and delivered by the NHS Business Services Authority. This can be reached by calling the DfE Helpline on 0800 046 8687 and selecting option 1 for | low | <p>School will comply with government guidance Staff have contact details for relevant organisations – file in J:\Admin\COVID-19 (2020)\Reopening of School\September 2020.</p> <p>Face coverings will be worn for movement around the school and in communal areas at all times. Lateral flow testing introduced from 08/03/21. Staff and students have practiced undertaking test. Home testing LFD test kits to be provided to all so twice weekly testing can be carried out at home. Results to be uploaded on the government link and on Medical Tracker. Positive results must be</p> |

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| | | <p>advice on the action to take in response to a positive case. Schools will be put through to a team of advisers who will inform them of what action is needed based on the latest public health advice.</p> <ul style="list-style-type: none"> • | | followed up with a PCR Test and self isolation. |
| 20 | Access and egress onto school premise and around the school site – non-compliance with Covid-19 government guidelines | <ul style="list-style-type: none"> • Entry into building must be controlled by staff. • Particular consideration given where queuing areas are introduced. • Pictorial reminders & posters for social distancing to be displayed • Supervision of queues by nominated staff members • Staggered start times not necessary as arrival times by students are spread over a long time. Information provided to students and parents/carers. • Staff supervising entry to school to follow social distancing guidelines • Hand washing / sanitization (ideally soap and water to minimise possible adverse dermatological effects) at point of entry to school. All people entering the school must sanitise hands prior to entry- sanitizers are available at each several areas around school point. • Staff informed on hygiene protocols to eliminate cross-infection risks. • Age appropriate instruction provided to students on hand washing methods • Any disposable face coverings that staff or students arrive wearing should be placed in a refuse bag and can be disposed of as normal domestic waste unless the wearer has symptoms of coronavirus, in line with the guidance on cleaning for non-healthcare settings. • Any homemade non-disposable face coverings that staff or students are wearing when they arrive at | low | Staff to be notified of additional supervision responsibilities. Lunchtime rotas extended to allow staggered lunch break and students to social distance. More staff on duty to support and guide students around the school. External sanitizer stations at main entrance/exit of school. All reminded to use. |

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| | | <p>their setting must be removed by the wearer and placed into a plastic bag that the wearer has brought with them in order to take it home. The wearer must then clean their hands.</p> <ul style="list-style-type: none"> • | | |
| 21 | Reception areas- – non-compliance with Covid-19 government guidelines | <ul style="list-style-type: none"> • Telephone appointments/emails to office where possible to minimise queues at reception • Screens remain in place to separate staff and/or demarcation in place to maintain adequate social distancing • Notices to maintain social distancing displayed • Sanitisation / hand washing protocols to be observed when handling deliveries. • Enhanced cleaning regime in place at reception and all school settings in line with COVID-19: cleaning of non-healthcare settings guidance • Visitors : • Only essential visitors are allowed onto the school site. • Ensure all visitors / building users are aware of expectations. They must follow social distancing, hand washing / use of sanitiser on entry and adhere to any restrictions on accessing parts of the building stipulated by the school. • Signage in reception regarding good hygiene. • A record should be kept of all visitors. • Visitors to wear face coverings | low | External visitors to be discouraged. Reception staff to be confident with visitors and the use of PPE. All visitors advised to wear face coverings in school buildings. |
| 22 | Corridors / staircases- – non-compliance with government guidelines | <ul style="list-style-type: none"> • While passing briefly in the corridor or outside on the school site is low risk, Kendrick will avoid creating busy corridors, entrances and exits. • Reminders and signage placed for adequate social distancing where queuing is expected. • Posters to maintain social distancing displayed | Low | Students and staff must wear masks along corridor and communal areas. SLT to monitor and review situation regularly. Protocols and |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
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| | | <ul style="list-style-type: none"> • One-way systems introduced where reasonably practicable • Increased natural ventilation by opening windows • Reduce need for children to regularly leave the classroom where possible (containment/non mixing) • Where corridor use is required, consider release of a classroom at a time and stagger to reduce traffic and avoid spread of infection. | | procedures remind staff and students to handle surfaces as little as possible. |
| 23 | Classrooms and teaching areas-cannot maintain and allow adequate social distancing and effective teaching within government guidelines | <ul style="list-style-type: none"> • Classrooms configured and rearranged so students are facing in one direction and are de-cluttered. • Teacher at the front of the classroom will be 2 meters away from the front row of desks. • Clear signage in all rooms. • Students to remain in 'bubbles' to reduce the amount of mixing and social contact. Students to remain in classrooms as much as possible to maintain integrity of the bubble. • Rooms have been de-cluttered to remove as many surfaces which may harbor the virus, as much as possible. • Teachers to provide broad and balanced curriculum with appropriate resources. • Whiteboards provided to all students to avoid social contact and movement amongst the students. • Face visors or shields may be worn in situations when face masks/coverings are not needed (when the person is more than 2m away from anyone). Teachers may teach with a face visor or shield from the front of the room if they are more than 2m from anyone. A face mask or face covering should be worn if less than 2m from anyone, for example when moving around the school or corridor. Face visors or | Low | Resources to be prepared in advance to reduce the risk of contagion. Practical lessons devised to allow students to view demonstrations. Sharing of equipment minimised and cleaned after usage. Large gatherings prohibited. Staff provided personal PPE packs. Bubbles should stay and maintain a consistent group. Face coverings may be worn in classrooms and at the discretion of the classroom teacher and students and during activities unless social distancing can be |

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| | | shields should not be worn as an alternative to face coverings | | maintained. This does not apply in situations where wearing a face covering would impact on the ability to take part in exercise or strenuous activity, for example in PE lessons |
| 24 | School Kitchens / school meal provision at lunchtimes and breaktimes - social distancing measures cannot be adequately maintained | <ul style="list-style-type: none"> • SLT have liaised with external catering provider to ensure RAs have been carried out and a system of pre-ordering lunch has been established. • Staggered entrance and exit strategy into the canteen area. • Hand cleaning must take place before and after all food and drink taken. • Hand sanitized upon entry into canteen area. Masks should be worn when queuing in corridor areas. • Contactless payment arrangements in place. • Communal eating areas- tables and chairs configured to achieve social distancing and limited number of students only and which belong to the same bubble. • At breaktimes/lunchtimes students to remain in the bubbles and designated areas. • Supervision enhanced and students reminded of social distancing and hand cleaning at the start of all breaks. | Low | All students to clean hand before eating. 6 th form exclusive access to canteen area at first break. 6 th form students not allowed to leave the site to purchase food elsewhere. Students encouraged to bring in packed lunches in disposable. Students allowed to eat in classroom areas. Desks must be cleaned before and after use. Additional staff supervision to ensure students maintain social distancing. |
| 25 | Staff Mental Well-being and workload - has been adversely affected during the period of | <ul style="list-style-type: none"> • Staff are encouraged to focus on their well being • Line managers are proactive in discussing wellbeing and workload with staff | Medium | Line managers to meet more regularly with staff for a catch-up. |

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| | lockdown and by the Covid-19 crisis in general | <ul style="list-style-type: none"> • Staff have an opportunity to meet with the school counsellor for advice and guidance • Staff advised of wellbeing resources and websites. • Key staff are notified of any family bereavement, allowed compassionate leave and sensitivity from other colleagues | | Support plan to be arranged if required. INSET days to schedule an element of wellbeing or time for personal issues and exercise. |
| 26 | School Trips – noncompliance with Covid-19 government policy and advice. | <ul style="list-style-type: none"> • School residential trips can now be undertaken in line with relevant Covid-19 guidance and regulations at all times. • Students to maintain their bubble for the purpose of the visit. • International visits should not take place up to and including September 5th 2021. After 05/09/2021 the position will be reviewed again by the government in line with their published ‘red, amber, green list’ rules for international travel. • Careful consideration will be given regarding bubble size, location, risk assessments, accommodation, preparation, travel arrangements and insurance when deciding to proceed with an educational trip. | Low | Essential educational day trips and residential trips may go ahead on the basis of full risk assessments are complete prior to booking confirmations and with SLT agreement. Checks on adequate financial protection and insurance to be carried out. |
| 27 | Business Continuity- school closure due to outbreak – unsure of procedures and action to take. | <ul style="list-style-type: none"> • Contingency planning and business continuity plan re-established and remote learning to become the default position with completion of attendance register for students. See ‘the Coronavirus Act 2020 Provision of Remote Education (England) Temporary Continuity Direction’ explanatory notes. • Schools Business Continuity Plan reviewed to include COVID-19 related risks • School will take swift action if a positive test result for Covid19 is confirmed. | Low/medium | All departments to review their schemes of work to be aware of future lockdown, e.g. all groups to teach the same topics at the same time where possible to support whole year group teaching. Google or Microsoft virtual classes to be set |

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| | | <ul style="list-style-type: none"> School to contact Local Health Protection Team and follow their advice. Keep governors informed.(see Section 18) Schools to keep records | | <p>up at the start of term for all classes. IT support for staff and students to ensure remote access for all. SEND passports to be updated to support SEND students when remote learning. Teaching and Learning policy incorporates remote learning criteria. School has undertaken student survey to understand IT resources and access amongst its student population. The school has accessed guidance, resources and support for teachers on educating students remotely during Coronavirus lockdown and isolation periods.</p> |
| 28 | Student Mental Well-being and Behaviour- students adversely affected by pandemic, lockdown and isolation and disruption to the next phase of education transition | <ul style="list-style-type: none"> There are sufficient numbers of staff available to support students with mental health issues and provide the necessary advice and guidance There is access to professional nurses and counsellors for students to talk to someone about wellbeing/mental health | medium | <p>Additional counsellor sessions can be made available. Staff to be extra vigilant regarding student behaviour and apply therapeutic</p> |

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| | | <ul style="list-style-type: none"> Wellbeing and mental health is discussed in the PHSCE curriculum programme and remote assemblies Resources and websites to support mental health of students. Bereavement folder updated and support can be provided. Staff recognize the impact of lockdown and social distancing measures on students' mental health and well-being. | | <p>training techniques at all times. Staff to be aware of family bereavement due to Covid-19 and the traumatising effect on the student and family. Additional use of pastoral support and PHSCE resources to promote mental health and resilience.</p> |
| 29 | School Uniform – belief that unclean uniform may increase the risk of spreading the virus | <ul style="list-style-type: none"> Uniform policy in place. Government guidance states the washing of uniforms each day is unnecessary. PE kits may be worn to school if PE lessons timetabled. Black track suit bottoms must be worn when travelling to and from school. | Low | Expectations and guidance are communicated to parents/carers. With increased ventilation in classrooms, students are allowed to wear outdoor coats and additional garments to keep warm. |
| 30 | COSHH Cleaning / Sanitisation products- adverse effects arising from the increased use of cleaning and sanitising products | <ul style="list-style-type: none"> Manufacturers Safety Data Sheet provided to users of chemical outlining safe use, storage, emergency arrangements and PPE to be used. Premises and cleaning staff keep cleaning and sanitisation products stored and secured and out of reach of children at all times Cleaning staff and the school's external cleaning provider ensure safe systems and protocols for use and storage are in place. | Low | Chemical Inventory and COSHH risk assessment updated. Each Covid Hygiene box to have a laminated protocol/instruction leaflet. Students instructed not to use items without the |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|-------------------|--|---|--|--|
| | | | | supervision of staff for their protection. All hygiene boxes have lids. |
| 31 | SEND Students & BAME- increased risk due to prevalence of Covid-19 in community or care requiring closer contact affecting social distancing guidelines. | <ul style="list-style-type: none"> Individual risk assessments for specific students will be reviewed and coordinated by the SEND Coordinator. This will include students who have not previously needed a risk assessment but who in the new circumstances may pose a risk e.g. BAME students Students who need specific care or specific needs, which cannot be delivered whilst ensuring social distancing e.g. SEND students | low | SEND Coordinator and TLCs review RA measures and communicate effectively with students, parents and carers. |
| 32 | Pregnant Staff and other staff with underlying health conditions- have not been identified and measures have not been put in place | <ul style="list-style-type: none"> All pregnant staff or those with underlying health conditions must make their conditions and circumstances known to the school. Pregnant staff must seek and act on the advice of their GP/consultant/midwife. Pregnant staff must carry out a RA with their line manager to mitigate any risks Follow the RCOG advice published, including advice for women from 28 weeks gestation (third trimester) or with underlying health conditions who are at greater risk - Pregnant women are in the 'clinically vulnerable' category and are generally advised to follow the above advice, which applies to all staff in schools. More guidance and advice on coronavirus (COVID-19) and pregnancy. | Low/medium | SLT to be informed ASAP in order to minimise risks to staff and child and put in place staff cover measures for any absence. Monitor for future updates. Follow government guidance on Covid safe practices, (hands, face, space). Wash hands regularly, stay at home as much as possible, follow social distancing measures, wear masks, ensure good ventilation and stay away from |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|-------------------|---|---|--|--|
| | | | | anyone who has symptoms. Changes to room allocation and other adaptations used to minimise contact and movement with and amongst students and staff. |
| 33 | Transport – public –use of bikes- public transport adversely affects student and staff attendance and punctuality | <ul style="list-style-type: none"> • Transport survey of staff and students carried out. • Liaison between LA and public transport companies have taken place. • Stakeholders encouraged to walk or cycle to school. • Cycle policy and agreement revised and updated. Students to sign Cycle Agreement and adhere to regulations. • Families using public transport should refer to: https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers | Low/medium | Expected increase of car use and dropping off students at school. Supervision of entrance/exits to ensure H&S concerns addressed and public access not impeded leading to complaints by local residents. The school is in contact with the local bus companies to ensure transport is available and work together to minimise infection. Students reminded that they must wear face coverings on public transport. |
| 34 | Extra Curriculum Provision- including music lessons to reduce the risk of contagion - School Calendar- too full with programme of | <ul style="list-style-type: none"> • All clubs, activities, evening events and House Events to be reviewed and to go ahead only with discussion and agreement by SLT. • Information and welcome events to be conducted remotely. | Low | Kendrick is working to resume after-school educational activities and wraparound childcare for students |

| Hazards and Risks | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|---|---|--|---|
| events including educational visits, residential, concerts and meetings | <ul style="list-style-type: none"> • Parent teacher consultations to be conducted remotely. • Residential trip and all day trips to be proposed and agreed with the Headteacher. • All meetings of staff and students to be conducted under social distancing guidelines or remotely as appropriate. • Music assembles will resume late September/October to provide opportunity to assess the situation and current measures in school. • Peripatetic music teachers/Private face-to-face teaching resumed from 08/03/2021. Safe Covid practices and guidelines followed. • music instruction may be carried out remotely. • Supply staff allowed on site if required and advised of Covid- safe practices in school. • Events, performances and rehearsals with an audience are not permitted - current restrictions for indoor events remain in force until 17 May 2021 at the earliest. Live streaming or recorded performances are permitted, subject to safeguarding considerations and parental permission. • particular care to be taken in music, dance and drama lessons observing social distancing where possible. This may limit group activity in these subjects in terms of numbers in each group. It will also prevent physical correction by teachers and contact between pupils in dance and drama. • Outdoor performances permitted from 12 April 2021 at the earliest. In-door concerts to be risk assessed by SLT and permissible when government regulations allow. | | <p>where this provision is necessary to support parents to work, attend education and access medical care, and as part of student's wider education and training. Concerts and events have not been put into the yearly school calendar to ease the return of school and reduce expectations, workloads on staff and students.</p> <p>Risk assessments received from Berkshire Maestros. Students can now engage in singing, wind and brass in line with the protective measures outlined in this guidance and paying strict attention to the '<u>working safely in performing arts guidance</u>' to mitigate any cumulative risks of aerosol transmission. Use of the library for Years 7 to 9 until 4.00pm. Parents/carers notified. The school has</p> |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|-------------------|---|---|--|--|
| | | <ul style="list-style-type: none"> After school use of the Conservatory to be extended from Years 7 to 9. Tables to be distanced. Number of students to be monitored and limited. Register maintained. Face coverings may be worn. | | accessed guidance, resources and support for teachers on educating students remotely during Coronavirus lockdown and isolation periods |
| 35 | Curriculum Expectations - Students have fallen behind in their learning and understanding especially PPG students and the achievement gaps widens | <ul style="list-style-type: none"> Gaps in learning of PPG students to be assessed and addressed in teachers' planning Intervention available for students who have fallen behind once teacher assessments are complete Exam syllabi for 2020/21 established and expected to be fully covered. Remote learning will be the default position if lockdown required. Teaching and Learning and Curriculum based policies adapted to embrace remote learning should the situation arise due to lockdown or self-isolation of student and or staff. | Low | Intervention plans put in place. Monitoring and assessment data scrutinized regularly. Catch-up funds to be used and tuition/booster classes to be arranged as required. SLT and teachers to provide assurance to students and parents/carers that 2020/21 curriculum needs to be met. The school has accessed guidance, resources and support for teachers on educating students remotely during Coronavirus lockdown and isolation periods |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|-------------------|---|---|--|--|
| 36 | Hirers and Lettings Facilities –non compliance of social distancing and enhance hygiene controls | <ul style="list-style-type: none"> • Clubs to provide sport appropriate risk assessment. • School procedures and protocols regarding social distancing, enhanced cleaning, and hygiene have been put in place. • Communication with hirers to explain Covid-19 safe measures taken place advising of the school protocols e.g. avoidance of changing facilities, no spectators, one-way system etc • Contactless payment system to be introduced from 2020/21 to reduce the amount of cash handling. • Risk assessment for hiring of facilities is available on the website. | Low/medium | <p>School procedures and protocols to be monitored and reviewed once lettings facilities are fully in use.</p> <p>Additional leisure attendants on shift to ensure sufficient personnel available to clean sport areas and equipment after use. One way systems in place to minimize contact.</p> <p>Any infringement of school COVID- 19 procedures and protocol by hirers will be acted upon with club management and the SBM. Hirers written to with the latest government roadmap for the re-opening of sport and leisure facilities from April 12th 2021 and May 17th 2021. Restrictions still apply in Term 6.</p> |
| 37 | Available capacity- the number of available staff is lower than required to teach in school and operate | <ul style="list-style-type: none"> • The health and availability of all staff members is known and regularly updated so that deployment can be planned and initiated effectively. | | Staff who are BAME or aged 50 plus and may be susceptible to risk of |

| Hazards and Risks | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|---|--|--|--|
| effective remote school learning.- new Timetable | <ul style="list-style-type: none"> Clinically vulnerable staff have been identified and Health Risk Assessment carried out. Staff to contact headteacher. Adaptations made as required and as practically reasonable. Staff who are self-isolating but well enough to teach and work remotely will continue to do so. | | <p>poor health should they contact COVID-19 have been identified and spoken with their line manager. Risk assessments to be carried out. Contingency timetables are available for reduced numbers of staff. Technicians redeployed for cover if required. Contingency cover for SLT members in place in case of sickness or self-isolation. Follow government guidance at all times. The school has accessed guidance, resources and support for teachers on educating students remotely during Coronavirus lockdown and isolation periods. The school is aware of the contingency framework published by the government and will make use of remote teaching as required.</p> |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|-------------------|--|---|--|--|
| 38 | Governance & oversight- Governors are not fully informed or involved in the key decision making | <ul style="list-style-type: none"> On line meetings and face-to-face meeting scheduled throughout the academic year to ensure statutory requirements are met. Governing body informed and involved in the re-opening of the school Governors are briefed regularly on the latest government guidelines | Low | SLT and Chair of governors in regular communication. Remote conference meetings to continue. |
| 39 | Communication Strategy- Key stakeholders are not fully informed about changes in procedures and protocols due to Covid -19 | <ul style="list-style-type: none"> Communication strategies for all key stakeholder groups are in place: Staff Students Parents/Carers Governors Outside agencies, contractors and hirers | Low | SLT have planned communications with all stakeholders. Communication and key messages in line with government guidelines are reinforced regularly. Website has been adapted to include a Covid-19 section. Complete Risk assessment has been uploaded onto the website. SLT weekly newsletters to be maintained. Hirers regularly contacted. |
| 40 | CPD & INSET- staff are not trained in new procedures and unsure how to comply with guidance leading to increase in health and safety risks | <ul style="list-style-type: none"> New hygiene arrangements to be used throughout the academic year. INSET day programme on Covid-19 and PPE and risk assessments Induction for all staff on infection control , Fire Evacuation, safeguarding | Low | Handbook to be revised to include Covid-19 infection control measures and the use of PPE. In year INSET programme reviewed |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|-------------------|---|---|--|--|
| | | <ul style="list-style-type: none"> • New staff to undertake induction programmes and liaise with assigned mentor, maintaining social distancing guidelines. | | and revised to provide Covid safe procedures. Use of Therapeutic Behavioural strategies to be reinforced to help students affected by lockdown. |
| 41 | Free School Meals (FSM)- PPG-BURSARY- students eligible for Free School Meals and additional support do not receive adequate financial assistance and FSM | <ul style="list-style-type: none"> • School Admin procedures to ensure all FSM entitled students receive free school meals under the new canteen pre-ordering system without stigma. • Financial help for transport, uniform and educational resources is provided. • Liaison with external catering company to ensure hot meals available for FSM eligible students. • FSM e-vouchers available as directed by government and LA. | Low | Communication with parents/carers to ensure FSM applications are completed, to be robust. |
| 42 | Finance –cost of Covid-19 control measures and enhanced facilities places an additional financial strain | <ul style="list-style-type: none"> • Key budget lines for additional caretaking and hygiene costs have been augmented to allow the purchase of sanitizers, soap, PPE etc. • Additional Covid-19 costs closely monitored due to additional cost pressures • Monitor the Lettings income stream to check budget target will be met. • Track PPE and hygiene supplies to ensure use for school purposes only. Stock control measures in place. | Medium/high | School will comply with government Covid19 claim requirements and where possible claim for additional funding. Potential savings will be highlighted to off- set additional spending on Covid19 related safeguarding measures. SLT and governors to communicate with ESFA and government the additional cost of Covid safe measures on staffing and resources costs. |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|-------------------|---|--|--|--|
| 43 | Staff workplaces- staff rooms do not allow observation of social distancing | <ul style="list-style-type: none"> • Staff rooms and offices have been reviewed and appropriate configurations of furniture and workstations have been put in place to allow social distancing • Social distancing and hand sanitization guidelines apply. • Increased cleaning of hard surfaces. • Minimise sharing of items and resources and items sanitized before sharing/re-use | Low | Staff have been briefed on the use of the rooms and will be sensitive to the need of individuals. Maximum room capacity limits to be established for all rooms and placed externally. |
| 44 | Wearing of face masks and face coverings increases the risk of spreading Covid-19 | <ul style="list-style-type: none"> • Students will be instructed how to wear face coverings safely – avoid face touching, wash hands before and after when putting masks on and off. • School has a process and instructions for students wearing face coverings and masks when they arrive in school. • School insists the wearing of face coverings and masks by staff and students in communal areas, corridors, clubs and small meetings. • Students supported if they have medical or other reasons why they cannot wear masks. • Reception and the General Office will hold supplies of face coverings. • Face visors or shields may be worn in situations when face masks/coverings are not needed (when the person is more than 2m away from anyone). Teachers may teach with a face visor or shield from the front of the room if they are more than 2m from anyone. A face mask or face covering should be worn if less than 2m from anyone, for example when moving around the school. Face visors or shields should not be worn as an alternative to face coverings. | Low/medium | Staff have been briefed how to instruct students on the wearing and safe storage and removal of masks. In communal areas and corridors students are instructed to wear face coverings. Face coverings may be worn in classrooms and during activities by students and staff. |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|-------------------|--|---|--|--|
| 45 | Attendance of staff and students is low due to anxiety of catching Covid -19 affecting the education of children and wider development | <ul style="list-style-type: none"> • School to communicate with parents/carers that it is their duty to secure regular attendance at school from September 2020. All students must attend school. • School will record attendance and follow up absences. • School can impose sanctions, including fixed penalty notices. • School to ensure details of staff and students having to self-isolate are known and monitored. • New advice for staff who are clinically extremely vulnerable available from April 1st 2021. The guidance provides advice on what additional measures individuals in this group should take. • All staff can continue to attend school at all Local COVID Alert levels. • School to have due regard and sensitivity for staff and students for concerns about the comparative risk from coronavirus especially from BAME backgrounds or who have certain conditions such as obesity and diabetes • School's responsibilities to record attendance and follow up absence and may issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct. • Kendrick continues to have a duty of care to their employees, and this extends to their mental health. | Low/medium | Line managers supported by SLT to undertake individual risk assessments and put in additional reasonably practical measures if required. Governors and SLT to provide additional reassurance of the measures in place to reduce the risk in school. School to remind parents' duty to secure their child's attendance regularly at school (where the child is a registered pupil at school and they are of compulsory school age) Effective communication with parents/carers that students should be school unless statutory reasons apply. SLT will explain to staff the measures in school to reduce risk to provide the necessary reassurance and follow the 'prevention' measures. Individual |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|-------------------|---|---|--|--|
| | | | | <p>concerns can be discussed with SLT. The school will communicate with parents/carers expectations of attendance</p> <p>The school will record attendance in relation to Covid-19 during the academic year 2020/21 as per government guidance. Information about the extra mental health support for staff and students and Wellbeing for Education return programme is available.</p> <p>The Education Support Partnership provides a free helpline for school staff and targeted support for mental health and wellbeing.</p> |
| 46 | New appointments cannot take place due to the effects of Covid-19 and social distancing regulations | <ul style="list-style-type: none"> Practice of appointing staff using of remote interviews is now well established. Application forms are distributed to the interviewing panel electronically. | Low | SLT and governors will appoint new staff using remote video conferencing methods as a reasonable and appropriate method and used as and when required. |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions ✓/X (If ✓ See Actions) |
|-------------------|---|---|--|---|
| | | | | Enhance DBS checks and safeguarding procedures will remain rigorous and robust to ensure only suitable candidates are appointed. |
| 47 | Staff appraisals cannot take place due to Covid-19 and lack of suitable evidence | <ul style="list-style-type: none"> • SLT will follow the government guidelines and details in the STPCD. • The school will ensure that all pay progression for teachers is linked to performance management and will take pragmatic steps to adapt performance management and appraisal arrangements to take account of the current circumstances. | Low | SLT and governors maintained the October 31 st 2020 deadline. Changes in scale and performance related pay will be applied. |
| 48 | Students, staff and other adults come onto the site who have tested positive or have symptoms of Covid-19 (unwell with a new and persistent cough or a high temperature, or has a loss of or change in, their normal sense of taste or smell (anosmia)) making prevention difficult | <ul style="list-style-type: none"> • Any person coming onto the school site with symptoms will be sent home and advised to follow the guidance for households with possible or confirmed coronavirus (COVID-19) infection, which sets out that they should self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 10 days from when the symptomatic person first had symptoms. • Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing. | | Staff know the response they should take if there is an infection. Staff and students willing and ready to book a test and self-isolate if required. Staff and students can use the government supply of LFD testing kits held in school. Trained staff will support staff and students with the LFD procedures so they are confident in performing the test themselves. Tests will only be |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|-------------------|--|---|--|---|
| | | | | carried out where consent has been given. Any person obtaining a positive result from a LFT device must report this and present themselves for a PCR test and self isolate. |
| 49 | Contamination and increase risk of infection due to the improper way of wearing and removal of face coverings. | <ul style="list-style-type: none"> • Students arriving with face covering or mask should remove on arrival and place in a plastic bag for safe storage. • Where a face covering becomes damp, it should not be worn and the face covering should be replaced carefully. • Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. • Students are instructed not to touch the front of their face covering during use or when removing it and they must dispose of temporary face coverings in a 'black bag' waste bin (not recycling bin) or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom | | Students provided further instructions on the wearing and removal of face masks and coverings. |
| 50 | Staff and students returning from some countries will be required to quarantine and not able to work in school | <ul style="list-style-type: none"> • The school will ensure that staff and students comply with quarantine regulations and self-isolate for 10 days on their return. • | Low | SLT to discuss leave arrangements with staff to inform workforce planning and students to inform on lost learning. |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|-------------------|---|--|--|--|
| 51 | Safeguarding and child protection policy | <ul style="list-style-type: none"> Updated for 2020/21 academic year with new appendices and available on the website. | Low | All staff to read and sign that they have read and understood the new policy. |
| 52 | Students and staff unsure and anxious about public examinations taking place in the Summer 2021 | <ul style="list-style-type: none"> The government have stated that no exams will take place in the Summer 2021. After consultation GCSE, AS and A level grades will be determined by Teacher Assessment Grades (TAGs) based on in-school assessments | Low/Medium | SLT to provide updates and information to students, staff and parents/carers to allay any worries and provide clarity as soon as it is known. Workload issues on the planning of TAGs systems will be monitored by SLT. |
| 53 | Sport and physical exercise, singing and bass instrument playing in Music and Art subjects do not meet curriculum expectations. | <ul style="list-style-type: none"> Kendrick has the flexibility to decide how physical education, sport and physical activity, Music and Drama lessons will be provided whilst following the measures in their system of controls. is permitted in line with guidance from the DCMS for professionals and non-professionals but with certain restrictions. is not permitted in larger groups such as in choirs or ensembles or assemblies unless significant space, natural airflow, social distancing (2metres) and mitigations are in place. singers, wind and brass players should be positioned to avoid air from their instrument blowing into another player. use microphones where possible. encourage singing quietly. playing instruments or singing in groups should take place outdoors wherever possible. | Low | Outdoor sports areas and the use of large indoor spaces with good ventilation flows (through opening windows and doors or using air conditioning systems wherever possible) prioritized. Social distancing between students and attention to cleaning and hygiene maintained. Government guidelines to be followed at all times. |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|-------------------|--|---|--|--|
| | | <ul style="list-style-type: none"> • playing indoors is possible but with appropriate social distancing and Covid-19 mitigations students should be positioned back-to-back or side-to-side whenever possible. • use microphones where possible. avoid sharing instruments and equipment limit handling music scores or parts. • regularly disinfect shared equipment, for example, music stands, chairs. • Social distancing should be maintained wherever possible. • Continued engagement with peripatetic teachers and music education hubs. | | |
| 54 | Assessment, examinations and accountability are disrupted and do not meet standards and expectations caused by the Coronavirus | <ul style="list-style-type: none"> • Graded Ofsted inspections will not be reintroduced until the summer term. Inspectors will conduct monitoring inspections in schools most in need of support - inadequate schools and some schools that require improvement. • The government have stated that no exams will take place in the Summer 2021. • The 2021 exams approach requires schools to submit grades by 18 June 2021. This process requires considerable staff resource and we recognise that in practice, for many students, work done after the May half term will not contribute towards their grades. • Kendrick will make appropriate judgements on the activities for their own students regarding full-time provision of education providers, independent study or remote provision combined with attendance in person. | Low | The school will adhere to any new guidance published by the government regarding the fair treatment of all students and the safety of the examination process. The government have stated that no exams will take place in the Summer 2021. TAG will be applied as guided by SLT and Ofqual advice |
| 55 | Assessment and accountability of RSE Policy disrupted and does not | <ul style="list-style-type: none"> • Schools are required to provide some relationships, sex and health education to all secondary age pupils in the academic year 2020 to 2021, and to provide | Low | Policy deliverables are provided in PHSCE lessons. |

| Hazards and Risks | | Existing Control Measures | Risk Level (Very High, High, Medium, Low) | Further Actions √/X (If √ See Actions) |
|-------------------|--|--|--|--|
| | meet standards and expectations caused by the Coronavirus | some relationships and health education to all primary age pupils | | |
| 56 | Ofsted accountability and educational standards disrupted and not met due to Coronavirus. | <ul style="list-style-type: none"> Ofsted will resume its full programme of routine, graded school inspections in September 2021. During the summer term, Ofsted intends to restart some onsite inspections under its Education Inspection Framework. The inspections are due to start from 4 May. Details of the inspection plans are available at Ofsted: coronavirus (COVID-19) rolling update. Ofsted is currently piloting some changes to its inspections to take account of the challenges raised by COVID-19. It intends to publish updated inspection handbooks with full details of these changes in April. | Low | SLT and governors have received training and guidance by DHT. SLT ensure preparedness for Ofsted visit. |
| 57 | Transitional, taster and open days cannot take place due to Covid-19 and social distancing regulations | <ul style="list-style-type: none"> Thorough risk assessments will be completed before running transitional, taster and open days to ensure that they are run in line with your system of controls and align with the latest government advice and guidance. Covid-19 safe protocols to be adhered to. 'Hands, Face, Space & Ventilation' messages to be reinforced and practiced. | Low/medium | New Year 7 students (entry 2021/22) will attend taster sessions in two bubbles. Summer School organized from 26/07/2021 to provide academic and well-being support prior to their start at secondary school in September 2021. |
| | | <ul style="list-style-type: none"> | | |

ACTION PLAN
(Additional Control Measures Required/Recommended Actions)

| Hazards and Risks | <i>Recommended Actions</i> |
|---|--|
| Change in government guidance and lack of consistency in approach | Kendrick will continue to receive daily government guidance notifications and advice from ASCL and will react and act to minimise the threat of infection but maximising the teaching and learning in school or remotely. |
| Safeguarding | Level 1 training update for all staff in September 2020 has taken place. Temporary appointments of more DSLs to make a team. Safeguarding and Child Protection 2020/21 has been updated and includes the latest addendums |
| Recording attendance | The school will engage with students who are abroad to understand their circumstances and plans for return. Kendrick will encourage the family's return for the benefit of regular school attendance. Accurate record of attendance and correct coding (X (not attending in circumstances related to coronavirus) or Y (unable to attend due to exceptional circumstances) will apply. |
| Summer School | Kendrick School will be organising a Summer School for the new incoming 2021/22 Year 7s. This is backed by government funding and will help students to familiarise themselves with the school, support missed learning and their well-being. |
| Minimising contact | The overarching principle to apply is reducing the number of contacts between students and staff. This can be achieved through keeping groups separate (in 'bubbles') and through maintaining distance between individuals |

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| | Surge Testing in Reading | Due to rising number of the Covid-19 Delta variant surge testing for all persons who live and work in certain RG1 DXX postcodes are requested to undertake a PCR Covid test. Kendrick School will provide test kits to all persons. In the event of a positive result, individuals must isolate. |
| | | |

Please note:

All controls are subject to change should government guidance change due to changes to the 'R' rate. This could change on a daily basis. Government and DfE guidance MUST be regularly reviewed. Risk assessment must be reviewed if there is a significant change.

Any further actions identified should be completed before the assessed task is carried out.