



Kendrick School

Pupil Premium Policy

Approval Date: October 2018

Next Review Date: September 2019

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Introduction

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. In addition the Pupil Premium also provides funding for children who have been looked after for 1 day or more, been adopted from care.

Purpose

As a Trust in receipt of Pupil Premium funding, Kendrick School is accountable for how this additional funding is used to narrow the achievement gap of its students. Under The School Information (England) (Amendment) Regulations 2012, Schedule 4 specified information must be published on the Kendrick School's website.

Under Section 9 of the regulation the school will publish:

- The amount of the school's allocation from the Pupil Premium grant in respect of the current academic year
- Details of how it is intended that the allocation will be spent
- Details of how the previous academic year's allocation was spent
- The effect of the expenditure on the educational attainment of those students at the school in respect of whom the grant funding was allocated'.

In meeting this requirement and in accordance with the Data Protection Act 1998, no students or groups of students, including students funded through the Service Premium, will be identified.

Pupil Premium Objectives

The DfE has given all schools and academies the freedom to use the Pupil Premium as they see fit, based upon their knowledge of student needs, the context of the school and the academic abilities of its students.

Kendrick School is accountable for the use of this additional funding. The criteria for Pupil Premium expenditure will be based as follows:

- Ensure that Pupil Premium funding allocated is used solely for its intended purpose.

- Use the latest evidence based research on proven strategies which work to narrow the attainment gap and adapt these as necessary to meet the needs of the students.
- Ensure transparency so that parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Encourage take up of FSM by working proactively with parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM.
- Ensure there is awareness and robust monitoring and tracking of performance and attainment in place of every student receiving of the Pupil Premium
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium.
- Use high quality teaching and learning as the preferred way to prevent any gap in attainment whilst also recognising the importance of developing the whole child through identifying and intervening with their social and emotional development where necessary.
- Use the Pupil Premium to provide teaching and learning resources, educational and curriculum enrichment opportunities and financial assistance as required.
- Address Pupil Premium issues at all key senior, department and pastoral leadership meetings.

Pupil Premium Allocation and Expenditure Strategy

Pupil Premium funding allocation is clearly identified in the school budget plan. Expenditure priorities include:

- Provide effective 1:1 Tuition and/or small group interventions.
- Provide transport, uniform and educational resources subsidies directly to the families.
- Fund educational visits to support teaching and learning and engagement with the school curriculum and community.
- Fund whole year group residential trips for social development and provide new experiences and enrichment.
- Subsidise free school meal contract.
- Provide counselling and outside agency interventions to support emotional well- being and attendance.
- Dyslexia screening.
- Staffing for strategy development and student performance monitoring discussions.
- If funding allows to provide subsidies for personal and educational development of students outside of school.

Roles and Responsibilities

Kendrick School expects all staff and governors to be committed to raising standards and narrowing the attainment gap of all students through leadership, inspiration and making a difference in students' lives.

Senior Leadership Team (SLT)

The Headteacher and SLT are responsible for implementing this policy by ensuring that all staff are aware of their responsibilities in narrowing the gap of student attainment and providing appropriate support and relevant professional development opportunities to accelerate students' progress and attainment.

It will be the responsibility of the Headteacher to submit an annual report to the Governing Body outlining the allocation, spending and impact on students and their achievements.

Teaching and Support Staff will:

- maintain the highest expectations of all students thereby promoting an inclusive and collaborative ethos in school and enabling all students to thrive irrespective of socioeconomic circumstances
- plan and deliver curricular and lessons to a high standard and support the acceleration of progress in learning, so that attainment gaps can be avoided or narrowed and improvements maintained.
- support disadvantaged groups of students through differentiated planning and teaching
- keep up-to-date with teaching strategies and research, which have proven track record in narrowing the gaps in attainment and achievement.

Kendrick School provides opportunities for staff to engage in a range of professional development opportunities suited to their particular needs and role, to enable the implementation of successful strategies in order to accelerate student progress and narrow the attainment gap.

Governing Body

The Governing Body will ensure that the legislation, the policy and the specific stated actions for narrowing the attainment gaps are implemented.

The Governing Body will ensure that there is an annual statement on how the Pupil Premium funding has been used to address the issue of narrowing the attainment gap and the impact this has had, in line with The School Information (England) (Amendment) Regulations 2012, Schedule 4, Section 9.

Monitoring and Reviewing

Work in relation to the Pupil Premium will be reviewed on a termly basis to ensure it is having the intended impact and to provide an opportunity to make adjustments and intervene quickly.

The Pupil Premium Policy will be reviewed on an annual basis and adjustments will be made according to the impact the school is having and to take into consideration any changes in funding under the Pupil Premium Grant.

Kendrick School and the Governing Body recognise the importance of context and will evaluate new strategies to ensure that any new approaches have the desired outcomes for its students.