

Kendrick School



Pupil Premium Strategy Report 2022-23

School overview – September 2022

Detail	Data
School name	Kendrick School
Number of students in school	869
Number of students years 7 to 11	583
Number of sixth form students	286
Proportion (%) of pupil premium eligible students	38 Pupil Premium 3 Service Premium
Academic year/years that our current pupil premium strategy plan covers.	2022/23
Date this statement was published	September 2022
Date on which it will be reviewed	September 2023
Statement authorised by	Christine Kattirtzi
Pupil Premium lead	Yvonne Le Croisette
Governor lead	Julia Drury

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£32,505
Recovery premium funding allocation this academic year-expected	£6,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£4,010
Total budget for this academic year	£42,515

Part A: Pupil premium strategy plan 2022/3

Statement of intent

- To raise and support the attainment of students from low income families in receipt of Free School Meals (FSM) or at any point in the last 6 years (referred to as Ever 6 FSM) in order to address any underlying inequalities.
- To provide financial support for students from low income families in receipt of FSM or Ever 6 FSM in order to address any underlying inequalities.
- To ensure students are not disadvantaged in any way in school due to financial constraints.
- To provide pastoral support for students from service families

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged students.

Challenge	Detail of challenge
Attainment	Our tracking suggest that students in receipt of the Pupil Premium Grant (PPG students) continue to perform in line with their peers. Tracking is individually based as the group is too small to analyse in a statistically meaningful way.

Mental Health	Our assessments, observations and discussions with students and families have identified social and emotional issues for some students, such as anxiety, depression and low self-esteem. This is partly driven by experiences during the COVID19 pandemic. It was more common for PPG students to access the school counsellors in 2021/22 than it was for all students.
Attendance	6 out of 33 (18%) of PPG students in 2021/22 had attendance below 90% compared to 13% for the whole school. This does not represent a statistically significant difference, but attendance for students is a key element of progress

Intended outcomes

Intended outcome	Success criteria
To maximise the levels of attainment and progress for all qualifying students.	Students attain and progress in line with their potential and all students.
To ease the financial burden of low- income families	Families are provided with the financial means to support their child with their education
Students to have equal access to educational visits, resources and other educational opportunities.	Students are able to participate on educational visits and have available the educational resources to enrich their learning and academic and cultural experience.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Targeted teaching support

Budgeted cost: £2,000

Activity	Evidence that supports this approach	Challenge or outcome addressed
Training on Learning & Teaching strategies. External courses Teaching Walkthus – Tom Sherrington Project	Developing curriculum, assessment and quality of teaching to support all students to make progress.	Attainment

Targeted academic support

Budgeted cost: £7,815

Activity	Evidence that supports this approach	Challenge or outcome addressed
Subsidised Music Tuition	Students develop their joy and talent for music and maximise their musical potential. Students attend music tuition regularly and gain confidence to undertake music exams	Equal access Financial burden
Curriculum and Extra Curriculum Activities	Uptake of educational visits, sporting events is high and students undertake a wide range of activities outside school. Students pursue an active and rewarding academic, sporting and interactive life inside and outside school.	Equal access Financial burden

Targeted wider strategies

Budgeted cost: £32,700

Activity	Evidence that supports this approach	Challenge or outcome addressed
----------	--------------------------------------	--------------------------------

Counselling and Pastoral Care	Fully staffed and resourced Student Welfare Team, Attendance Team and Pastoral Team. School counselling provision with short waiting lists.	Mental health Attendance
Catering Services	Student uptake of school meals is high throughout the year. Students are well nourished with a balanced diet and have the energy and vitality to carry out their studies and school activities	Financial burden
Direct financial support to cover costs of school uniform, equipment, transport to school and basic school resources.	Directed Subsidies provided. Good attendance and ready to participate in lessons. Attendance and attainment are monitored.	Financial burden Attendance
Student Welfare Team to conduct a welfare check at least termly with PPG students and their family to check on progress, involvement in extracurricular activities and access to support.	Support is given in a timely manner. Opportunities for financial support are not missed.	Financial burden Attendance Mental health

Total budgeted cost: £ 42,515

Part B:

Review of Pupil Premium Grant on Student Progress 2021/22

During 2021/22 27 students, who triggered Pupil Premium support, were offered and used the available money to support their education by paying for items such as travel, trips and equipment.

2021/22 Pupil Premium Grant	Expenditure
PPG Student subsidies (travel & resources (direct))	£13,657.87
Staffing (training & resources)	£3,512.74
PPG student School Meal Subsidies	£2,404.49
School Support for Activities & Resources	£6,756.40
Total 2021/22 PPG Expenditure	£26,333.5

PPG Tracking Statements September 2021

33 PPG students

2 PPG students identified in need-to-catch groups by internal tracking during the year 2021/22

6 PPG students with attendance below 90%

7 PPG students (21%) had a course of sessions with a school counsellor in 2021/22, this is about twice the rate of all students (10%)

No PPG students had regular sessions with the school nurse in 2021/22

2022 Awaiting national performance data for GCSEs

2021 No national performance data for GCSEs

2020 No national performance data for GCSEs

2019 Progress 8 score whole school +1.17

2019 Progress 8 score for two disadvantaged students was +1.80

Externally provided programmes

Programme	Provider
Counselling Programme	No.5 Counselling Services
Careers education information advice and guidance	Learning to Work UniFrog
Musical tuition	Berkshire Maestros